

Use my knowledge of root words, prefixes and suffixes to read and understand new words.

Use dictionaries to check the meaning of words I am not sure of.

Predict what might happen, using clues in the text that I have already read to help me.

When reading aloud, show that I understand the text by reading with expression, changing voice for exclamation, question and speech marks.

Use clues in the text to make inferences such as how a character feels, what they are thinking, why they act in a certain way.

Read tricky words, noticing the unusual correspondences between spelling and sounds.

## Year 3 Reader



Identify and discuss words and phrases that capture my interest

Discuss the ideas and themes in the books I have read.

Discuss what words mean in the context of the text

Ask questions so that I can understand texts better.

Identify how texts are presented, answering questions such as... *Why is the text presented and organised as it is?*

Retrieve and record information from non-fiction, using contents, indexes and scanning

Identify how texts have been structured, eg titles, sub-headings, labels, diagrams and charts

Identify the main ideas in each section of a text, describing them in a few words.