



Euxton Church of England Primary School



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Headteacher: Mr Nick Ward

WELCOME to Euxton Church of England Primary School

A very warm welcome to Euxton Church of England Primary School. On behalf of all the children, staff and governors I'd like to welcome you to our school.

I am very proud to be Headteacher of Euxton CE Primary School. It is so important to get primary education right. From an early age, children need to have a real love of learning, something which we aim to give all of our children from the very start of their school life. Each child must be given every opportunity to flourish, know that they are safe, unique, special and valued. At Euxton CE we provide a warm, happy and safe environment where children are guided to achieve their very best.

We believe in providing the highest quality education for our children in a caring, positive atmosphere based upon Christian values, as detailed in our Mission Statement. Staff and Governors work incredibly well together to offer children a wealth of stimulating learning opportunities which will challenge them as individuals and enable them to develop as a whole.

Our school is judged as 'Outstanding' by Ofsted. The school's test results reflect the high standards of teaching and learning throughout the school. The children's results in Mathematics, English and Science are far higher than the national average. However, our school is interested in the whole child, equipping them for their future and providing the necessary 'life' skills that will enable them to make his or her unique contribution to society. We are passionate about teaching children how to learn better, how to become responsible citizens of the world and how to live harmoniously with others.

Your child's education is very much a partnership between home, school, the church and the local community. Children are more likely to flourish and reach their full potential when home and school work closely together. Our children, their families and the community are at the heart of our school and we love to celebrate their success and achievements with them. Your help and support plays a vital part in the education of your child. We are always happy to talk with you about your child's achievements and progress. Regular newsletters keep you up to date with school activities, along with blogs on this website and we welcome your involvement in all aspects of the life of our school.

Visitors are always welcome so that you can experience our lovely school for yourselves. All visitors comment on the friendly and warm atmosphere within the school and the richness of the teaching environment. It is only by visiting a school during the school day and seeing everyone working together that the real ethos of learning can be experienced and I would be delighted to show you around.

Should you require any further information about our school please do not hesitate to contact me.

Nick Ward

Mr Nick Ward
Headteacher

Mission Statement

'In our Christian family, we all SHINE in the light of Jesus'.

Strong Christian ethos, underpinned by Christian values.

Happy memories made in a loving, caring place.

Inspirational teaching and learning, with high expectations for all.

Nurturing environment, safe and secure, where all are valued and success is celebrated.

Everyone working as a team in a school where we are all proud to belong.

Staff (*Staff Governors)

Headteacher

Mr N. Ward*

Assistant Headteacher's

Mrs M. Ash* and Miss K. Lewis*

Teachers

Reception: Mrs M. Ash

Year 1: Mrs E. Obertelli

Year 2: Mrs K. Smith

Year 3: Mrs H. Wiles

Year 4: Miss K. Lewis

Year 5: Mrs C. Faulkner

Year 6: Mr L. Price*

Mrs H MacDonald (part-time)

Mr P. Ogden - Music (part-time)

Support Staff

Mrs D. Balshaw (T.A.)

Mr K. Beig (IT Technician)

Mrs J. Critchley (Nursery Nurse)

Mrs S. Crook (T.A.)

Mrs C. Crosby (T.A.)

Mrs J. Dean (T.A.)

Mrs S. Fishwick (T.A.)

Mrs K. Gifford (T.A.)

Mrs T. Heaps (T.A.)

Mrs. S. Hodges* (Admin)

Mrs. K Hopton (OSC and welfare)

Mrs M. Johnson (Welfare)

Mrs G. Lowe (Welfare)

Mrs D. Millar (T.A.)

Mrs H. Orchard (Welfare & T.A)

Mrs L. Parker (Admin)

Mrs A. Platt (Welfare & T.A.)

Mrs S. Price (T.A.)

Mrs H. Southworth (T.A.)

Mrs A. Tattersall (T.A)

Mrs A. Walton (T.A.)

Mrs J. Yarker (T.A.)

School Governors

Mr I. Ball (Chair)

Mrs H. Waugh (Vice-Chair)

Rev. G. Ashton

Mr. M. Parker

Mrs R. Edge

Mr D. Prowse

Volunteers working in School

There is a dedicated team of volunteers who also work in school, many of whom are parents or grandparents of pupils at school.

Our Church Links

We are proud to be a Christian school and have excellent links with the church community. Our school is part of the Parish of Euxton, itself a part of the Diocese of Blackburn within the Church of England. We welcome the clergy in school regularly and Rev. Ashton leads worship in school for us all every Tuesday morning. Whilst the Christian ethos of the school embraces this strong link, we also welcome other families who support our ethos, as indicated in our admission policy.

Treating each child as an individual

We endeavour to meet the individual needs of all of our pupils. Many parents, visitors and Local Authority (L.A.) advisers have commented on the high quality of relationships pupils have with their teachers and other staff at the school. A visit to the school or discussing this with current parents will endorse the fact that we really care for each child at our school. The many able children at Euxton C.E. Primary School are frequently set stimulating and challenging open ended problems and tasks which increasingly involve technology. For children who need additional help, we have intervention programmes operating in school to support children with their needs, whether it be educationally or socially.

An Equality Policy and an Accessibility Plan has been written for Euxton CE Primary School. This plan concerns people who have particular needs, whether educational, physical, or medical. A copy of this policy can be viewed on the school website. Mr Ward, our Headteacher, and Miss Lewis, one of our Assistant Head's, are the S.E.N.D. Coordinator's (S.E.N.D.C.O.) and work closely with all staff. Mr Matt Parker is our S.E.N.D. governor and he is contactable through school. In regards to special needs provision, if you have any questions, initially see your child's class teacher, then as appropriate the headteacher and finally the Chair of Governors. The governors are fully involved in developing and monitoring the school's S.E.N.D. provision, including how funding, equipment and personnel resources are deployed. The governors are also responsible for admission arrangements and ensuring children with needs are treated fairly.

Assessment and Record Keeping

We are committed to regular assessment and recording of pupils' progress to ensure children are achieving their full potential. We use various strategies of assessment which include the analysis of results from National Curriculum tests (both optional and statutory), KLIPS performance indicators and teacher's knowledge of individual children based on professional judgement. All these assessments inform pupil's individual profiles of the progress which they make and are collated at least termly. The progress of pupils, classes, and the school as a whole is tracked year on year and we use the full range of data available to set realistic, yet challenging targets for future attainment.

Behaviour Policy

The school behaviour policy has been compiled following discussion and consultation between school staff, governors, parents and advisory agencies. A copy of the policy is available on our website. The staff and governors are committed to providing an environment where there is mutual respect, good manners and order. We expect all to abide by the straightforward rules which are summarised in the two principles 'Respect' and 'Try Hard'. To ensure that behaviour is consistently good at lunchtimes, members of the teaching team support the welfare staff on duty each day. In addition, there are structured play activities for all infant children every day, so no children are left feeling they have no-one to play with.

Start and End of the Day

Official school start at 8:55am. Children may arrive at school between 8:45am and 8:55am and go straight into their classrooms.

Lunch: 12:00pm - 1:00pm

Morning break times: 10:30am - 10:45am for all classes

Afternoon break times: 2:15pm - 2:30pm for Juniors and 2:30pm - 2:45pm for the Infants

End of school day: 3:30pm

Worship

We have an act of worship every day from 9:05am to 9:30a.m. This may be led by the Headteacher, other staff, visitors or the clergy. Rev. Ashton leads Tuesday worship and you are always welcome to attend. On a Thursday the children take part in Class Worship. Birthdays and achievements are recognised at our Celebration Worship on a Friday morning. Each class teacher chooses a Superstar of the Week and parents will be notified of this, along with an invitation to the worship, in writing the week before. If your child has achieved something in or out of school then they are very welcome to have thee presented to them in the Celebration Worship and parents/grandparents welcome to come along too.

Uniform

Uniform can be purchased direct from the school. Please contact the school office for details.

Parents are asked to name **all** items of children's clothing, including shoes.

Medicines

It is the responsibility of parents to inform school of any medical conditions, including allergies.

Please note that administration of medicines (e.g. antibiotics) is only possible in exceptional circumstances and a form will need to be completed.

First Aid/Safety and Child Protection

The majority of our staff have been trained in first aid, but they are only allowed to administer basic treatment. We will always attempt to contact parents immediately in cases of injury requiring more specialised treatment or illness beyond the minor. Always alert us to any medical problems a child may be having. The school holds fire evacuation practices every term, fire alarms are regularly checked and the building has door security systems fitted. With regards to child protection, the school follows the Local Authority guidance and procedures. A copy of the school's Child Protection and Health and Safety Policy can be viewed on the school website.

Parking and the school drive

There is plenty of car park space at the Euxton Parish car park (off School Lane). We share the school drive with St. Mary's R.C. Primary School. Both schools ask parents not to bring cars onto the drive at the following times for reasons of safety (except in cases of genuine emergency): 7:30am to 9:15am and 3:00pm to 4:45pm. Staff cars and delivery vehicles continue to use the school drive at all times of the day, so please ensure that your children walk along the pavement to and from school each day and resist the temptation to walk along the school drive when the pavement gets busy.

Absences

All absences must be telephoned or emailed through to the school office before 9.10a.m., this is essential as school is obliged to take up unexplained absences with external agencies. The headteacher is not been able to authorise any holiday unless in exceptional circumstances. Ofsted (2011) reported that attendance at Euxton C.E. Primary School was "excellent" and it has continued to be so.

Absences and Illness

If your child is absent from school please inform the School Administrator, by phone or email, as soon as possible, giving the reason for absence. If your child contracts any infectious or contagious illness, please notify the school immediately on bursar@euxton.lancs.sch.uk or by telephone. **If a child, or member of staff, has sickness and/or diarrhoea we insist that they do not come in to school for 48 hours after their last episode and are only to return if they are well.** The table below shows other illnesses and periods of absence as recommended by the Local Authority:

	Normal incubation period	Minimum period of absence
Chickenpox	11 - 21 days	6 days from onset of rash
German Measles	14 - 21 days	4 days from onset of rash
Measles	10 - 15 days	7 days from onset of rash
Mumps	12 - 26 days	Until swelling subsided

If your child is absent from school because of illness, it is not our policy to provide work to be done at home, as we believe that a child who is ill cannot be expected to learn effectively. However, with long spells in hospital or other extreme circumstances, arrangements may be made in consultation with the Headteacher and Class Teacher.

It is important for us to have a name, address and telephone number of someone willing to act as an emergency contact in the event of your child becoming ill or having an accident during school time. We would, of course, try to contact the parents first, but if that is not possible and in our opinion hospital treatment is necessary, your child would be sent to hospital, by ambulance, accompanied by a member of staff.

The Role of Parents

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by

- Holding parents' workshops to explain our school's strategies for teaching in curriculum areas.
- Sending annual reports to parents in which we explain the progress made by each child, which also indicates how the child can improve further.
- Explaining to parents how they can support their children with homework. We suggest, for example, regular shared reading with very young children, and support for older children with practising times tables and mental arithmetic homework.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- Ensure that their child has the best attendance record possible.
- Ensure that their child is equipped for school with the correct uniform and P.E. kit.
- Do their best to keep their child healthy and fit to attend school, ensuring that they are receiving plenty of sleep on weekdays.
- Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school.
- Promote a positive attitude towards school and learning in general.
- Fully support decisions made by the school in regards to behaviour.
- Assist, or at least oversee, their children's completion of their homework.

The Role of Governors

Parents may also wish to speak to the governors, who have a responsibility to monitor all things relating to the running of school (a list of governors is provided on a previous page), but governors act as a group, not as individuals, outside meetings. Therefore it is preferable to seek teachers and the headteacher rather than individual governors (unless you have a concern about the headteacher, in which case you should speak to the Chair of Governors).

The Curriculum

Details of the content of teaching material and subject policies are available on our school website. Below is a snapshot of the curriculum taught at Euxton C.E. Primary School. Throughout the teaching of all subjects the teachers at Euxton C. E. encourage the children to become increasingly independent and confident in their learning. We teach children to be responsible for their actions and, as they get older, we involve them in their own target setting and self-assessment. At every opportunity we celebrate children's achievements as we develop children's self-esteem.

English

The study of English develops children's abilities to listen, speak, read and write for a wide range of purposes. As the children become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts, their ability to express themselves creatively and imaginatively is developed and extended. Children gain an understanding of how language works by looking at its patterns, structures and origins.

Mathematics

Mathematics is not only taught because it is useful. It can be a source of wonder and delight, offering pupils intellectual stimulation, excitement and an appreciation of essential creativity. Our mathematics lessons throughout the school follow the numeracy expectations, which outlines what children in each age group should be achieving.

Religious Education (R.E.)

Teachers follow the Blackburn Diocese scheme of work for religious education. Approximately 70% of teaching is based on Christianity, with the remaining 30% teaching children about Judaism and Islam.

Computing

Computing is changing the lives of everyone. Through teaching computing we equip children to participate in a rapidly changing world where work and leisure activities are increasingly transformed by technology. We enable them to find, explore analyse exchange and present information. We also focus on developing the skills necessary for children to be able to use information in a discriminating and effective way. Computing skills are a major factor in enabling children to be confident, creative and independent learners.

Science

Science teaches an understanding of natural phenomena. It aims to stimulate a child's curiosity in finding out why things happen in the way they do. It teaches methods of enquiry and investigation to stimulate creative thought. Children will develop skills of observing, predicting, hypothesising, recording and drawing conclusions. Children learn to ask scientific questions and begin to appreciate the way science will affect their future on a personal, national and global level. When the children are in Year 6, they are taught about growing up and developing physically into adults The subjects of body development and the onset of puberty are explained and discussed in a sensitive and appropriate manner.

Music

Music is important in developing creative and expressive skills. We aim to foster children's sensitivity to music, to enable them to understand and enjoy it. To achieve this, all children participate in listening to, appraising, composing and performing short pieces of music. All of our KS2 children have specialist music teaching, which involves learning an instrument, for 30 minutes per week each year.

Geography

Geography in the primary school offers children opportunities to discover more about the world in which we live and our environment. It focuses on the study of place and the places studied are both nearby and distant. In the study of places and through other activities, children will have the opportunity to develop geographical skills and study themes in geography.

Physical Education

Children learn how to control and develop their movement through a balanced and enjoyable scheme of work in gymnastics, games, dance and athletics. The school funds children attend weekly swimming lessons whilst they are in Year 4. Regular physical exercise helps our children's minds as well as bodies to stay healthy. We work closely with the Chorley School Sports Partnership and their coaches share their expertise with our staff through team-teaching. Every child participates in the Daily Mile.

Art

Art stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements and aesthetic and practical decisions.

History

History lessons are designed to stimulate the children's interest and understanding about the lives of people who lived in the past. We aim to teach children to understand how events in the past have influenced our lives today. Led by questions, we teach children to investigate past events and through this to develop the skills of enquiry, analysis, interpretation, evaluation and problem solving.

Design & Technology (D.T.)

D.T. prepares children to take part in the development of tomorrow's rapidly changing world. Through the study of D.T. they combine practical skills with an understanding of aesthetic, social and environmental issues as well as functions and industrial practices. This allows them to reflect on and evaluate present and past design and technology, its uses and its impacts. D.T. helps all children to become discriminating and informed consumers as well as potential innovators.

Admissions

The admissions policy is updated every year. The latest policy is available on the school website. If a request is made for an 'in year' admission then communication will be made with the local authority admissions team and a suitable start date will be arranged. Viewing the school prior to an 'in year' admission is essential. If there are two or more applicants wanting a place in a year group and they can both/all fill the place immediately, then, when a single place becomes available then the Admissions Policy will be applied and the Governors' Admissions Sub Committee consulted.

In our Christian family, we all SHINE in the light of Jesus.

Wisdom Compassion Humility Friendship Peace Trust Forgiveness Hope