

YEAR 1 CYCLE A: CURRICULUM COVERAGE

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Context/ theme	Respect	London's Burning	Grandma's Toybox	Potions and Dragons	Extreme Survival	Land Ahoy!
English	Stories with repeating patterns Stories from other cultures Labels and captions	Recount Poems on a theme Letter writing	Traditional tales Non chronological report	Fantasy Instructions Poems for learning by heart	Stories with the same author Traditional rhyme	Information texts Stories with a familiar setting
Maths	Number and Place Value Length and Mass Addition Subtraction 2D and 3D shape	Sequencing and sorting Fractions Capacity and Volume Money Time	Number and Place value Mass and Weight 2D and 3D shape Counting Money Multiplication Division	Length Mass and Weight Addition Subtraction Fractions Position and Direction Time	Number and Place value Addition Subtraction Capacity and Volume Fractions Time	Multiplication Division Subtraction – difference Measurement Sorting and Sequencing
Science	Animals including humans	Animals including humans	Everyday Materials	Everyday Materials	Plants	Plants
RE	Harvest. How can we help those who do not have a good harvest?	Christmas. Why do we give and receive gifts?	God and Creation. Who made the world?	Easter. Celebrating new life and new beginnings.	Why is Baptism special?	Jesus was special.
History		Significant historical event Events beyond living memory	Changes within living memory Chronology		Lives of significant individuals Events beyond living memory	
Geography	Locational knowledge Geographical skills and fieldwork	Locational knowledge		Geographical skills and fieldwork	Human and physical geography Geographical skills and fieldwork	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork
Art and design	Investigate an artist.	Design, make, evaluate and use technical	Use a range of materials. Use a range of mediums.	Design, make, evaluate and use technical	Use a range of materials. Use a range of mediums.	Design, make, evaluate and use technical

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		knowledge.	Develop and range of techniques.	knowledge.	Develop and range of techniques.	knowledge.
Computing	Online safety Recognise common uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Understand algorithms Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs	Online safety Recognise common uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Understand algorithms Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs
Music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music
PE	Athletic Activity Fundamental movements	Dance Fundamental movements	Gymnastic Activity Fundamental movements	Dance Fundamental movements	Gymnastic Activity Fundamental movements	Athletic Activity Fundamental movements