

YEAR 2 CYCLE A: CURRICULUM COVERAGE

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Context/ theme	Respect	London's Burning	Grandma's Toy box	Potions and Dragons	Extreme Survival	Land Ahoy!
Literacy	Stories by the same author Non-Chronological Reports	Story as a theme Recount of familiar events	Traditional tales (with a twist) Poems with a structure	Animal adventure stories Instructions	Stories with a familiar setting Information texts	Persuasive posters Explanations Classic Poetry
Maths	Number and Place Value Length and Mass Addition Subtraction 2D and 3D shape	Counting, Multiplication and Sorting Statistics Fractions and Measurement(Capacity and Volume) Money Time	Number and Place value Mass 2D and 3D shape Counting Money Multiplication Division	Length Mass Addition Subtraction Fractions Position and Direction Time	Number and Place value Addition Subtraction Capacity, Volume and Temperature Fractions Position, Direction and Time 2D and 3D shape	Measurement (Time) Multiplication and Division Statistics including Subtraction Measurement (Length and Mass/Weight) Sorting
Science	Animals including humans	Animals including humans	Everyday Materials	Everyday Materials	Plants	Plants
RE	The Bible. Why is it such a special book? Do people of other faiths have Holy books?	Christmas. Why was the birth of Jesus such good news? The journey to Bethlehem.	Jesus friend to everyone.	Easter. How do symbols help us to understand the story? (Link to Easter celebrations worldwide)	Why is the Church a special place for Christians? Where do people of other faiths worship?	What happened at the Ascension and Pentecost?
History		Significant historical event Changes beyond living memory	Changes within living memory Changes beyond living memory		Lives of significant individuals	
Geography	Locational knowledge Geographical skills and fieldwork	Locational knowledge	Geographical skills and fieldwork		Human and physical geography Geographical skills and	Locational knowledge Place knowledge Human and physical

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					fieldwork	geography Geographical skills and fieldwork
Art and design	Investigate an artist	Design, make, evaluate and use technical knowledge	Use a range of materials Use a range of mediums Develop a range of techniques	Design, make, evaluate and use technical knowledge	Use a range of materials Use a range of mediums Develop a range of techniques	Design, make, evaluate and use technical knowledge
Computing	Online safety Recognise common Uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Understand algorithms Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Online safety Recognise common Uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Understand algorithms Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs
Music	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds	<u>Music Express</u> Use of voice Play instruments Listen to live and recorded music Experiment, create, select and combine sounds
PE	Athletic Activity Fundamental movements	Dance Fundamental movements	Gymnastic Activity Fundamental movements	Dance Fundamental movements	Gymnastic Activity Fundamental movements	Athletic Activity Fundamental movements