Euxton CE Primary School Pupil Premium Strategy Review of 2017-18

Summary Information					
Academic Year	2017/18	Total PP Budget	£12,020	Date of most recent review	Summer 2018
Total number of pupils	210	Number of pupils eligible for PP	9	Date for next internal review of this strategy	February 2019

Review of Expenditure

i) Quality teaching for all

Desired Outcomes	Action/approach	Impact	Lessons Learned	Cost
Improved reading stamina and understanding of vocabulary and greater exposure to a wider variety of language.	Timetabled reading response times during Big Read sessions Use of 'We Are Reading' resources by LCC Increased focus on teaching specific reading skills and vocabulary through English lessons. Access to high quality texts throughout the curriculum. Increased exposure to texts leading up to a write. Targeted interventions mapped out and delivered Use of vocabulary walls/resources such as thesauruses	89% (8/9) children eligible for pp made good or better progress in reading, 22% (2/9) made better than good progress. 33% (1/3) of children in Y6 achieved the high standard in KS2 SATs in maths	Continue with timetabled activities during Big Read and specific reading skills Continue other successful strategies Review interventions for child who made less than good progress.	£5,500

Improved writing skills with greater awareness of sentence structure	Discrete teaching of grammar and regular spelling practice. Increased use of on-the-spot feedback and opportunities to improve writing Targeted interventions mapped out and delivered. Use of WOW events such as Roald Dahl day Additional TA support in class	100% made good or better progress in writing 44% (4/9) made better than good progress 33% (3/9) closed the gap to their peers and achieved ARE for writing for the first time	Continue to give children opportunities to review and improve their work, Continue discrete teaching of grammar and review teaching of spelling Phonics/spelling highlighted as areas for focus next year	£8,700
Secure basic skills for maths to lay foundations for future learning	Increased use of concrete and pictoral representations to support children's understanding before extending to abstract learning. Use of learning supports encouraged across school, such as number lines, place value mats etc. used in class to help. Use of additional TA support in class	100% made good or better progress in maths 44% (4/9) made better than good progress 33% (1/3) of eligible children in Y6 achieved the high standard in KS2 SATs in maths	Successful strategies to be continued More emphasis on application of skills in different contexts needed.	£6,300
Ensuring engagement and fulfilling potential of high ability children who are eligible for PP to achieve a high score at the end of KS2	Increased focus on teaching specific reading skills and vocabulary through English lessons. Access to high quality texts throughout the curriculum. Problem solving and reasoning opportunities in Maths within units as well as once children are mastering the unit Targeted maths extension	33% (1/3) of children eligible for pp in Y6 achieved the high standard in both maths and English	Continue these strategies with children eligible for pp lower down school who display potential to achieve high scores	£2,000

Attendance rates for some PP children are a cause for concern	Identified member of staff to closely monitor pupil's attendance weekly and follow up quickly on any absences.	No children's attendance fell below 90% (prior academic year 2/9 fell below)	Continue successful strategies and review punctuality in addition to attendance.	£1,200
	Headteacher to monitor attendance each term and engage with families who may need support	67% (6/9) children's attendance above 95%		
			Total Cost	£23,700