



Euxton CE Primary School

Sports Premium Spend 2017 - 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Gold Award achieved.</p> <p>Key achievements from competitions:</p> <ul style="list-style-type: none"> ● Sportshall Athletics Y3/4 1st ● Sportshall Athletics Y5/6 2nd ● High Fives Netball – 3rd ● Tennis – 1st in Chorley. 4th in the Lancashire Finals. ● Quad Kids Y1/2 – Winners ● Quad Kids Y3/4 – Winners. Represented Chorley at Lancs Games and won. ● Hockey – 3rd ● Cricket Y5/6 – 3rd ● Cricket Y3/4 – 1st – Lancashire school Games – ● Rounders – 2nd and 3rd (entered 2 teams) ● Girls’ Football – 2nd. Lancashire Games 2nd ● Boys’ Football – ● Swimming Gala – 1st ● Swimming gala cannon relay – 1st ● Cross country – Overall winners <ul style="list-style-type: none"> - Y3/4 teams 1st - Y5/6 Girls’ Team 1st | <p>To trial / purchase a new Scheme of Work which is more accessible to all.</p> <p>To increase participation in Level 2 competitions with a focus on enjoyment rather than competition.</p> <p>Increase the time children are active each day.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £ | Date Updated: | | |
|---|--|--|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 14% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To engage in the planning and promoting of healthy, active lifestyles within whole school planning. | All children to participate in Level 1 competitions. To provide all children with a course in healthy eating and football through The Football Development Programme. | Included in CSSP package. £485.00 | Competition results. Children completed a workbook about making healthy eating choices and participated in a football coaching session. | Daily mile to commence in every class. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Certificates for sports given out in Celebration Worship for sports achievements in swimming and competitions. | Certificates are given out and all participation is praised. | n/a | Children are proud to receive their certificates and improves self esteem. | To trial or purchase a new SOW. |
| Improve how school is represented at competitions. | School sports kit for children and staff was purchased. | £688.00 | Staff and children feel proud to represent school and be a role model for other children. | To enter festivals to ensure there is inclusion for all children in competitions. |
| Competition and sporting achievements are shared. | All results and achievements are shared on the school newsletter, twitter account and website. | n/a | Children are proud to see their names and parents are informed and kept up to date. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|---------------------------|--|--|
| | | | | 51% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide practical staff training through teaching opportunities, observations and courses. | Teachers and teaching assistants to attend training courses to improve their confidence and quality of teaching. | Included in CSSP package. | Children are provided with better quality teaching. | Staff to attend more CPD. |
| Provide children with a wider variety of sports within lessons and extra curricular activities. | Wider variety of sports to be taught with a focus on improving skills across all areas. | £5000 | Wider variety of extra curricular clubs which has increased participation. | |
| Higher quality and variety of equipment. | Purchase new equipment and replace damaged. <ul style="list-style-type: none"> - Balance bikes and helmets - Storage units - Field maintenance - Tag Rugby - Netballs - Cricket - Sports hall athletics - Netball posts - Footballs - Sports day awards | £1991.70 | Children experience higher quality PE through better resources and teaching. | |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: We offer a wide range of sporting activities within and outside the curriculum to get more pupils involved. New experiences | Extra curricular clubs. All competitions. School of Military Day Educ-Asian Day Purchase of 6 balance bikes for EYFS. | Level 1 & 2 competitions included in CSSP package. £250.00 £350.00 £449.95 | Higher participation. Competition results. Children thoroughly enjoyed the new experiences. Balance bikes will continue to be used throughout EYFS and for those children in Year 1 who need extra support. | More experience days to be implemented. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enter and provide opportunities to participate in a wide range of competitive activities at Level 1 and Level 2 across both Key Stages. | PE subject leaders to enter the school into all appropriate competitions. | Included in CSSP package. | Competition participation and results. | To enter festivals to ensure there is inclusion for all children in competitions. |

Emma Obertelli & Harriet James 2018