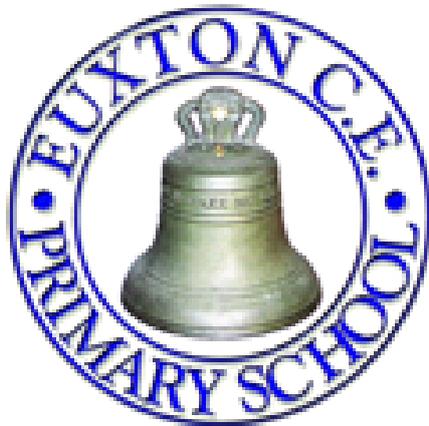


EUXTON C OF E PRIMARY SCHOOL

PUPIL PREMIUM POLICY



MISSION STATEMENT

In our Christian family, we all 'SHINE' in the light of Jesus.

Strong Christian ethos, built upon Christian values.

Happy memories made in a fun, loving and caring place.

Inspirational teaching and learning, with high expectations for all.

Nurturing environment, safe and secure, where all are valued and success is celebrated.

Everyone working as a team in a school where we are all proud to belong.

Background

Pupil Premium funding is additional funding allocated to schools by the local authority or DfE to support pupils who are eligible. There are a variety of reasons why your child may be entitled to this funding which includes:

- If a child is on Free School Meals or have been at any point in the last 6 years
- If they are a Looked After Child (in the care of the Local Authority)
- If they have previously been a Looked After Child and are now adopted from care
- Armed forces children

The grant per eligible pupil primary-aged pupil is £1320 for the financial year 2018-19 for those who have a Free School Meal or have done so in the last 6 years (Ever 6). For children who are in the care of the Local Authority or have been adopted from care, the school receives £2300 and children of service personnel receive a lower amount of £300. Schools have the freedom to spend the Pupil Premium in a way we feel meets the needs and raises attainment of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the *Governors* consider making for this group include:

- Facilitating pupils' access to education and the curriculum
- Providing additional high quality TA support in class, thus improving opportunities for accelerating progress
- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities
- Transition from primary to secondary.
- Additional pastoral and social support.
- Paying for activities, educational visits and residential. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software and equipment.
- PE provision
- Music provision
- Behaviour support

This list is not exhaustive and will change according to the needs and support our pupils require.

Roles and Responsibilities

All members of our school community are committed to raising standards and narrowing the attainment gaps for our pupils. Teaching staff achieve this through quality first teaching, support for pupils, ongoing assessments and pupil progress meetings. The Head and Senior Leadership Team are responsible for implementing this policy. They ensure that all staff are aware of their responsibilities and that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. A designated member of the school senior leadership team has day to day responsibility for coordinating the implementation of this policy and monitoring outcomes. A designated Governor for Pupil Premium is also responsible for ensuring the implementation of this policy. Our governing body monitor the use of Pupil Premium on a termly basis, taking into account a range of information, including quantitative (data on progress and attainment) and qualitative (views, surveys etc.) data as evidence of impact.

Reporting

It is the responsibility of the headteacher and a delegated member of staff to produce regular reports for the *Governing Body*, which include:

- The progress made towards narrowing the gap for pupils in receipt of pupil premium.
- An outline of the provision and any changes that have been made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The *Governors* of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils and what the impact has been.

Appeal:

Any appeals against this policy will be through the school's complaints procedure.

Review:

This policy will be reviewed annually in the light of any statutory or advisory changes.

This policy will be reviewed: Autumn 2019