

YEAR 5 CURRICULUM MAP 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context/theme	Groovy Greeks: An Olympic Legacy	Out Of This World	Journeys	Exploring the Earth	Inventors and Inventions	Legendary!
WOW factor	Mini Olympics	WonderDome	Around the world in a day	Man vs Wild Day	Dragons Den	Trip to Blackpool
English	<p>Myths: Study a selection of Greek Myths before writing own versions.</p> <p>Magazine: Information Text Hybrid Explore children's information magazines with different text types and produce a page for a magazine which includes a range of text types.</p>	<p>Science Fiction: Analyse examples of Sci Fi Texts. Write a science fiction story to entertain an identified audience.</p> <p>Classic Narrative Poetry - The Listeners Prepare and deliver an oral performance of poem. Write a new poem based on a model.</p> <p>Reports Revise key features before conducting research about space and writing a report.</p>	<p>Stories from other cultures Based on the novel The Boy At The Back Of The Class, with extracts from One Half From The East and The Journey</p> <p>Poems with figurative language: Tyger, Tyger, by William Blake Explore techniques such as simile, metaphor and personification through poetry.</p>	<p>Novel as Theme: The Explorer</p> <p>Poems with a structure: Acrostics Using <i>Lost Words</i> as inspiration, children create their own acrostic poems.</p>	<p>Novel as a Theme 'The invention of Hugo Cabret</p> <p>Persuasion: Analyse the conventions of persuasion in a range of articles before writing own persuasive article</p>	<p>Legends: Oral and written retellings of Arthurian legends. Create own story based on Arthurian legend and retell orally.</p> <p>Older Literature: The Hobbit Using extracts to investigate settings, characters and narrative style. Exploring and applying the conventions of playscript, write a script to adapt for the screen.</p>
Maths	<p>Place Value: numbers to a million, negative numbers and Roman numerals to 1000</p> <p>Addition and subtraction: Formal written methods and selecting efficient methods</p>	<p>Multiplication and division including factprs, prime numbers, square cube numbers, multiplying and dividing by 10, 100 and 1000</p> <p>Fractions: equivalent fractions, proper and improper fractions, adding and subtracting fractions</p>	<p>Multiplication and division: Formal written methods to 4 digit x 1 digit and 4 digit ÷ 1 digit</p> <p>Fractions: multiplying and dividing fractions</p> <p>Decimals and percentages Place value of thousandths and rounding decimals</p>	<p>Decimals and percentages relationship between fractions, decimals and percentages</p> <p>Perimeter and area of compound and irregular shapes</p> <p>Statistics: line graphs and timetables</p>	<p>Geometry: describe translations and reflections with coordinates, measuring angles with a protractor and calculating missing angles</p> <p>Decimals: add/subtract decimals, multiply and divide by 10, 100 and 1000</p>	<p>Units of measurement: Converting units of measurement, capacity, mass and time</p> <p>Volume: Compare and estimate volumes</p>
Science	<p>Properties and Changes of Materials Compare and group everyday materials by their properties.. Mix, dissolve and then separate materials using their properties</p>	<p>Earth and Space Describe the movement of the Earth and planets relative to the sun. Describe the movement of the moon relative to the Earth. Explore day and night and the apparent movement of the sun across the sky.</p>	<p>Animals including humans Describe the changes as humans develop to old age.</p>	<p>Living Things and their Habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</p>	<p>Forces Explain the effects of gravity. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some mechanisms allow a smaller force to have a greater effect.</p>	<p>Properties and Changes of Materials Separate mixtures by filtering, sieving and evaporating. Demonstrate reversible changes. Explain that some changes that are not reversible result in the formation of new materials</p>
RE	<p>The Bible: How and why do Christians read the Bible?</p> <p><i>How important are holy books in faiths other than Christianity?</i></p>	<p>Christmas Around The World: How do Christians celebrate Christmas around the world? Why is this different around the world? <i>(Multi-cultural Christianity)</i></p>	<p>Exploring the Lives of Significant Women in the Old Testament: <i>In which values and beliefs are their actions rooted?</i> <i>(Esther and the Jewish festival of Purim)</i></p>	<p>Easter Victory: Why do Christians believe that Easter is a celebration of Victory?</p>	<p>Jesus the Teacher: Jesus as a great teacher, the messages he delivered and their impact on the lives of Christians.</p>	<p>Daniel: Did he make the right choice? <i>(Jewish food laws)</i></p>
History	Ancient Greece: a study of Greek life and achievements	Vikings: The Viking and Anglo-Saxon struggle for			Beyond 1066: The impact of the Industrial Revolution on life in	

	and their influence on the western world.	the Kingdom of England to the time of Edward the Confessor			England and in our local area	
Geography			Migration: A study of the history of migration with a focus on economic migration to the UK from Eastern European countries.	Amazing Alaska and Fun Florida: A study of the human and physical geography of Alaska and the effect of the biome and vegetation belt upon settlement, drawing comparisons with the contrasting state of Florida.		Blackpool: A consideration of major UK landmarks and the impact upon local identity with a field study investigating the changing land-use of Blackpool in the North West.
Art and design	Drawing: Focus on composition. Developing awareness of scale and proportion and consolidating work on perspective <i>Artist study: Leonardo Da Vinci and Edvard Munch</i>			Painting: Create a colour palette, demonstrating subtle tonal changes. Use a range of paint to create visually interesting pieces <i>Artist study: Rousseau, Ruth Daniels, Anthony Mwangi</i>		Sculpture: Use frameworks to provide stability and form, considering proportions and impact. <i>Artist study: Zaha Hadid (architect)</i>
Design and Technology		Textiles: Christmas stockings Produce a 3-D textile product made from a combination of accurately made pattern pieces and fabrics.	Cooking and Nutrition: Bread Celebrate, design and make food from near and far.		Mechanical Systems Pulleys, gears, cams Create a mechanical toy.	
Computing	Online Safety Protecting privacy online Considering the reliability of the internet Word Processing Add and edit images to a document and present tables	Word Processing (cont) Coding Using variables, functions and strings in programming	Game creator: To create the game environment and game quest.	3D Modelling Designing 3D models to fit criteria. Concept Maps Create concept maps and present to an audience	Identify positive and negative influences of technology Databases Search effectively for information and create own databases	Spreadsheets Using and creating formulae that use different variables to solve real-life problems Using External Devices Write a program that uses an external device to trigger a response on the computer.
Music	<u>Olympic Music</u> Revision of skills applied to different instruments	<u>Space Themed Music</u> Considering mood and characteristics eg dynamics and tempo when performing	<u>Eastern European Composers</u> Conducting skills, considering counting, tempos and dynamics	<u>Inspired by nature</u> Technical musical vocabulary	<u>Our Industrial Heritage (Brass Bands)</u> Exploring ideas and feelings about music and how different musical elements portray moods and effects	<u>Music of the 50s and 60s</u> Considering influences upon the creation and performance of music
PE	Gymnastics <i>Communication & teamwork</i> Swimming	Athletics <i>Self-motivation & determination</i> Swimming	Invasion games – rugby <i>Decision making</i> Dance	Gymnastics <i>Problem solving & resourcefulness</i> Net and wall – tennis	Invasion games – netball <i>Decision making</i> Athletics	OAA <i>Cooperation & responsibility</i> Striking and Fielding
French	Salut Gustave! Asking and giving personal information	A l'ecole Discussing school subjects	La nourriture Expressing opinions about food	En ville Asking and giving directions	En vacances Describing holidays	Chez moi Describing rooms in the house
PSHCE	Keeping / Staying Healthy: Smoking Keeping Safe / Staying Safe: Cycle Safety	Computer Safety: Image Sharing	A World Without Judgement: Inclusion & Acceptance	Growing and Changing: Puberty	Feelings and Emotions: Anger The Working World: Enterprise	Being Responsible: Looking Out for Others