

YEAR 3 CURRICULUM MAP 2023-2024

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Context/ theme | A Journey through a Tropical Rainforest | Culture Vulture | Solid as a Rock | 'Oresome' Iron | Saplings, Seedlings and Shoots | Adventures down the Nile. |
| English | <p>Persuasive Adverts: Children will plan a persuasive advert, using a mixture of facts and persuasive comments (present tense). Imperative verbs to be used at the start of sentences. Explore use of powerful verbs and strong adjectives.</p> <p>Fables: Plan and write own fable, using Aesop's as a prompt.</p> <p>Poetry: focus on a collection of poems by Michael Rosen.</p> | <p>Folk Tales: Write a folk tale with a series of events.</p> <p>Poems with a structure: Children study and compose Haiku poems.</p> <p>Discussion: Write a discussion text – Is it safe to live near a volcano?</p> | <p>Stories from other cultures: Children will explore stories from other cultures and will innovate one such story.</p> <p>Recount: Biography Study of Mary Anning, British fossil collector</p> | <p>Novel as a theme: Based around Iron Man.</p> <p>Recount: Diaries Children will explore diary entries before writing their own.</p> <p>Classic Poetry for performance: Explore poetry that plays around with language e.g. nonsense poems.</p> | <p>Explanation texts Decide how to present information and make informed choices by using structures from different text types - How plants spread seeds.</p> <p>Playscripts- Children to identify the features of a playscript and produce their own, based on a model.</p> | <p>Mystery Plan and write an extended adventure story divided into chapters or paragraphs.</p> <p>Non-chronological Reports Research Egypt using reference materials. Decide how to present information and make informed choices by using structures from different text types.</p> |
| Maths | Place value, addition and Subtraction Length and perimeter Statistics Addition and subtraction | Multiplication tables (x3, x4) Multiplication Division Time 3D shape | Place value, addition and subtraction Multiplication Fractions Division Volume, capacity and mass | 2D shape Addition, subtraction and statistics Fractions Position and direction Time | Addition and subtraction Multiplication and division 2D shape Decimal place value 3D shape | Place value Calculation Fractions Statistics Time |
| Science | Animals including humans: Identify the nutritional needs of animals including humans and understand the purpose of their skeletons and muscles. | Science Light: Understand the basic properties of light including reflection and the formation of shadows. | Rocks: Understand, recognise and compares a variety of different types of rocks including fossils. | Magnets and Forces: Explore the effects of magnets on different materials and compare other forces. | Investigating plants: Investigate and explore the different parts of plants and their function. Experiential learning/enrichment opportunity: Sensory gardens. | Plants: Investigate and explore the different parts of plants and their function as well as looking at the plant's needs and life. |
| RE | Harvest: Meaning and purpose of Harvest celebrations | Christmas. God with us: Reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now. | Jesus the man who changed lives: Explore the impact Jesus has had on people's lives. | Easter Sadness and Joy: Explore the Easter story by focusing upon the feelings evoked by the different events throughout Holy Week. | Which rules should we follow? Opportunity to consider the concept and purpose of rules. Explore rules followed by various religious groups. | Called by God: Consider what it means to be called by God & responses people have made to that call. |

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| History | | | Stone-age: Explore changes in Britain from Stone Age to Iron Age. Explore hunter-gatherers/farmers, religion, travel, technology. | Bronze Age - Iron Age: Explore changes in Britain from the Stone Age to the Iron Age. Look at the Iron Age hill forts. | | Ancient Egypt: Investigating the achievements of the Ancient Egyptians, gaining an overview of where and when the first civilizations appeared. |
| Geography | The Tropics: Identify location, climate and features of tropical rainforest. Investigate the uses of the rainforest, including The Amazon and Indonesia and how we impact them. | Volcanoes: Explore where volcanoes occur along with specific language to describe the parts of a volcano. Investigate the impact of volcanoes upon people and the environment, with specific emphasis on South America. Experiential learning/enrichment opportunity: Volcano making. | | | Understanding my locality: A study of Chorley, using fieldwork and map skills to understand the development of my home town. | |
| Art | | Drawing Develop shading techniques and use of pattern <i>Artist study: Romero Britto</i> 3D Art Creating structures using cardboard and papier mache | | Painting Use colour theory while developing painting techniques <i>Artist study: Georgia O'Keefe</i> | | Printing Explore use of pattern and colour in Egyptian art Design and create an Egyptian print. Experiential learning/enrichment opportunity: Islamic Art visitor. |
| Design Technology | Cooking & nutrition: Looking at the healthy eating and eat well plate. Design, make and evaluate a healthy sandwich/wrap. Jamie Oliver link. | | Textiles Design and make a pencil case. | | Show the life cycle of a plant using CAD Experiential learning/enrichment opportunity: Children to produce a greenhouse. | |
| Computing | Online safety: Learning about safe passwords, assessing information from websites and understanding age restrictions. Spread sheets: Create pie charts and graphs, use 'more than' and 'less than' | Coding: Design and create sequential algorithms. Variables in programming. Debugging. | Touch-typing: Understanding typing terminology. Practise improving touch-typing. | Email: Thinking about methods of communication. Compose, send and receive emails, including attachments. Sending and receiving emails safely. | Branching data bases: Create branching data bases, using 2Question with Yes or No answers. Simulations Look, explore and analyse simulations. Recognising | Graphing: Enter data into a graph and answering questions. Solve a maths investigation in a range of graphical formats. |

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| | tools. Use coordinates. | | | | patterns and testing predictions. | |
| Music | First experience of touch and sound of brass/woodwind instruments. Finer positions and technique Musical appreciation: The Rainforest | Using knowledge of note values to play simple tunes and rhythms Musical appreciation: Jazz songs | Introduction to time signatures and performing as a group Musical appreciation: Rock music | Performing longer pieces as a group using knowledge gained. Musical appreciation: The Romantics | Composing 3 note tunes and simple rhythms Musical appreciation: Local artists | Revision of learning during the year with opportunities to perform and compose Musical appreciation: Colour and pattern in song |
| PE | Fundamental Skills- Catching and Bouncing a ball Invasion Games- 3 Touch Ball | Gymnastics Activities 1 | Net and Wall Unit Core Task 1 | Striking and Fielding- Cricket Dance- Ironman | Creative Games- Tag and Target Athletics | Invasion Games- Netball OAA- Team Work and Problem Solving |
| French | Bonjour Greetings, numbers 1-10, musical instruments | En classe Classroom objects, colours, ages and classroom instructions | Mon corps Parts of the body, eyes and hair, days of the week | Les animaux Identify animals and pets, numbers 11-20 ,describe someone | La famille Identify family members, letters of the alphabet, household items, prepositions dans and sur | Bon anniversaire! Ask for snacks, basic opinions about food, numers 21-31, months |
| PSHE | Rule of Law: Looking at why we have rules and responsible ways for living. How we can make the right choices. Get Heartsmart | Democracy and Respect: Relationships Growing and Changing Don't forget to let love in. | Liberty: Making friends. Online computer safety. Too much selfie isn't healthy. | Tolerance: A world without judgement. Hazard watch. Is it safe to eat or drink? Is it safe to play with? Don't rub it in, rub it out. | Staying safe: Staying safe leaning out of windows. Grief. Fake is a mistake. | Keeping/Staying Healthy: Medicine The Working World: Money matters No way through isn't true. |