## Y5 \& 6 Comprehension Discussion Points

| Pretend you are a literary <br> critic giving a radio <br> broadcast about the book. <br> How would you rate it? <br> Would you advise children <br> to read it? Why? | Pretend you are the <br> character in the book ten <br> years on...write a short <br> commentary on how you <br> feel about the story now <br> and how you might do <br> things differently. | Did the story inspire you in <br> any way? | Pick 10 WOW words from <br> the book. Why have you <br> chosen them? Can you use <br> them in a sentence? | Which chapter or part of the <br> story is the most important? <br> Why? |
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| Think of 5 questions you <br> would like to ask one of the <br> characters in your book. <br> What do you think their <br> answers might be? | Can you summarise the <br> story in less than 20 words? | Compare two characters in <br> the book. How are they the <br> same/different? | What are the themes/ideas <br> in the book? | Retell the events of the <br> book in 1 minute. |
| Find 3 examples of facts in <br> the book and 3 examples of <br> opinions. | What would you change <br> about the story if you <br> could rewrite it? | Retell the events of the <br> book in 1 minute. | Find 3 words that you <br> weren't sure of the meaning <br> but worked out from the <br> context. How did you work <br> them out? | If you were to write a sequel <br> to the book what would <br> happen? |
| If you were to write a <br> prequel to the book, what <br> information would it need <br> to contain? | Pick 3 phrases that use <br> metaphors or similes to help <br> you picture the scene. | Pick a brilliant phrase <br> from the text that really <br> helps you to picture it. | Would you recommend this <br> book to the next Year 5 <br> class? Why/why not? | Imagine you are reading to a <br> younger pupil. Read a page <br> aloud using as much <br> expression as possible. |
| What might happen next? <br> Support your answer with <br> evidence from the text. | Choose a part of the story <br> and focus on the main <br> character. What are their <br> thoughts and feelings at this <br> point? | If you could be a character <br> from the book, who would <br> you be? Why? | Pick 5 new facts that you <br> have learnt from reading the <br> book and tell a friend. | Count how many different <br> genres you have read over <br> the holidays. |

