

## Euxton CE Primary School Handwriting Progression

Handwriting is a skill, which like reading and spelling, affects written communication across the curriculum. Children must be able to write with ease, speed and legibility. Cursive handwriting teaches pupils to join letters and words as a series of flowing movements and patterns. Handwriting skills should be taught regularly and systematically.

At Euxton CE Primary School our aims in teaching handwriting are that pupils will:

- Achieve a neat, legible style with correctly formed letters in accordance with our chosen cursive style.
- Develop flow, style and speed.
- Eventually produce the letters automatically in their independent writing.

### EYFS

Triangular grip pencils are used on entry to Reception. Once their fine motor skills have developed they will use an ordinary HB pencil. Letter formation is taught through a series of rhymes. See below.

#### End of EYFS expectation

a b c d e f g h i j k l m n o p q r s t u v w x y z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

#### End of Year 1 expectation

a b c d e f g h i j k l m n o p q  
r s t u v w x y z

#### End of Year 2 expectation

*Euxton CE Primary School*

*The quick brown fox jumped over the lazy dog.*

### Key Stage 2

In KS2, handwriting pens are introduced and pupils continue to develop and practise their cursive style, consolidating and revising letter joins. Throughout Key Stage 2 pupils will develop their fluency, style and writing stamina.

Pencil grips are available throughout school for those children who may require extra support. Interventions are also put in place to help develop fine motor skills and letter formation.