



Euxton Church of England Primary School



In our Christian family, we all SHINE in the light of Jesus.

Subject Leader Report - R.E. 2023- 2024

SUBJECT LEADER(S): K Lewis and M Ash

INTENTION - Subject Overview:

RE in our Church School should be of the **highest standard**, always **striving for excellence**, reflecting the school's distinctive **Christian character**. All that is achieved in Religious Education is influenced by our mission statement. Our children are made aware, through **sensitive teaching**, of Christianity and the culture and religions of others. This broadens their understanding and does not confine them to a narrow and insular world. **RE (and our Christian Values) lie at the heart of our curriculum**. Opportunities will be sought to make **links with RE** and our school Christian Values in other areas of the curriculum. For example, Maths allows opportunities for real-life problem solving linked to **sharing and raising money**. Geography and History teaching should incorporate opportunities for teaching **acceptance of others** in the world. **Awe, wonder and stewardship of God's World** should be explored during these subjects and in Science. Computing skills can be used to tell and present Bible stories in a variety of ways. English and the study of stories from other cultures supports **an understanding of the need for tolerance and understanding**. The teaching of Fundamental British Values is woven throughout the teaching of RE e.g. Children are encouraged to work collaboratively and listen to and value other's opinions and ideas (Democracy); Children are taught that legal rights and responsibilities are core to the teachings of Jesus and religious leaders of other faiths (Rule of law). Children are encouraged to express views or ideas freely, encouraged to express personal views when discussing sensitive or controversial issues and taught that individual liberties come with responsibilities (Individual liberty). Children are given the opportunity to visit other Christian and non-Christian places of worship and meet those who worship there. They meet visitors from other faiths in school and are always encouraged to spend time reflecting upon such visits (Tolerance and respect).

IMPLEMENTATION - Planning:

The school has adopted the Blackburn Diocesan Religious Education Syllabus (Questful RE), which reflects the National Framework for RE, as the basis of all that is taught throughout the school. The majority of lesson time is devoted to Christianity whilst the remaining time is spent in studying Judaism, Islam and other faiths. However, RE is not solely confined to one lesson. Rather, it permeates throughout the school with opportunities arising in other areas of the curriculum. RE is implemented through class, group and individual teaching methods with group discussions that allow teachers to **consider the understanding of each child**. Opportunities are sought to express learning through discussion, collaborative tasks, Art and use of ICT. There are children of differing ability in all classes at Euxton C E School. We recognise this fact and provide suitable learning opportunities for all children by

matching the challenge of the task to the ability of the child. We achieve this through a **range of learning and teaching strategies with regard to the needs of the child and the intention of allowing each child to shine.**

IMPLEMENTATION AND IMPACT - Assessment, Monitoring and Evidence

The BDofE Ladder of Expectation and Achievement together with end of unit expected outcomes are used for formative, ongoing assessment. Records are kept and used to inform termly and end of year assessments. Assessment at Christmas and Easter and the end of the school year all inform final assessments. End of year assessments are fed into cohort brick walls. Monitoring includes: Work sampling (e.g. work based on a common theme throughout school, class Floor Books, assessment tasks, work from a current unit), regular discussions with teachers, questioning children, Governor discussion. Governors are informed of outcomes annually. RE lessons are observed by the Headteacher.

IMPLEMENTATION AND IMPACT - Enrichment

Workshops with Prags Birk; visits by Junior classes to places of worship (e.g. a mosque, synagogue, Hindu temple and information shared with younger children); visits to our local parish Church, the local Roman Catholic Church and to the Salvation Army Church; children interact with our Entrance Hall Reflection Area; focus days for celebrating other faith festivals; we are a Fairtrade School; we sponsor a child through ActionAid - this sponsorship was originally suggested by children in school; school has supported Rotary Shoebox Scheme; children select and support their own charities throughout the year.

EVALUATING IMPACT ON LEARNING, SEPTEMBER 2022-2023

| INTENT | IMPLEMENTATION | IMPACT |
|---|---|---|
| Reinforce learning and encourage deeper understanding of other faiths through collaborative opportunities. | Multi-faith week to further embed understanding of other faiths. Children cascading knowledge gained from trips and multi-faith week to other classes and parents. | Children's understanding of a range of faiths has deepened and they have loved our multi-faith weeks. Cascading of knowledge gained from trips has been particularly effective. |
| Further develop children's questioning skills and understanding of the 'big' questions of faith, identify, truth and belonging. | Children will be encouraged across all units and during multi-faith weeks and focused RE days to generate questions and analyse their ideas, deciding which questions encourage and promote deeper learning and understanding of faith. Teachers to probe children's understanding and encourage them to delve deeper and make links between religions. | Big questions, both in terms of asking and suggesting answers have really been embedded in the curriculum this year. Our SIAMS report, published in June of this year specifically stated the impact of this. |
| Further develop children's understanding of faith | Each class to have both reflection area and an RE display, where questions and current learning is | All classrooms have an enabling environment, both in terms of RE learning and Worship. This will be further embedded next year. |

| | | |
|---------------------------------|--|--|
| through an enabling environment | visible to encourage their reflection and enhance their learning. Floorbooks in each class available for children to record and reflect on their learning. | |
|---------------------------------|--|--|

FOCUS FOR LEARNING, SEPTEMBER 2023-2024

| INTENT | IMPLEMENTATION | IMPACT |
|--|--|--------|
| Secure children's retrieval of key facts from all faiths they have studied. | Further embed Multi-Faith Week into curriculum and have a quiz session when classes exhibit in the hall - so that children are focusing on key knowledge such as holy text, place of worship etc. Regular questioning to elicit knowledge and building links throughout the curriculum within units. | |
| Continue to embed 'big' questions into termly lessons, so that all children can ask and answer questions of faith identity, truth and belonging. | Use of WOW wall for children to pose questions and dedicated class time for children to be able to suggest answers. Regular class sessions with Rev. Jo. Continued use of the Understanding Christianity big questions on a termly basis. | |

'I can do all things through Christ who strengthens me,' Philipians 4:13