



Euxton Church of England Primary School



In our Christian family, we all SHINE in the light of Jesus.

Subject Leader Report - Most Able

SUBJECT LEADER(S): Hayley King

INTENTION - Subject Overview:

It is our intention that all learners experience an ambitious learning culture, which enables talents and abilities to flourish. Children at Euxton experience a broad and rich curriculum that aims to inspire and excite. We aim to deliver a level of challenge that will build resilience and strengthen problem-solving abilities. We view children's emotional well-being as paramount and understand that the level of challenge they experience in their academic life is linked to the development of this. Together, it is our intention to strengthen each child's resilience. Through the tracking of our most able pupils, we will continue to develop an aspirational culture of learning. It is our intent that each child in our care 'shines'.

IMPLEMENTATION - Planning:

Teachers plan to meet the needs of all pupils in their care and aim to inspire and challenge. It is vital that all pupils experience an appropriate level of challenge to strengthen their emotional resilience and their long-term retention of knowledge. Teachers plan for a wide range of educational experiences. Cross curriculum topics are launched via 'wow' days which aim to ignite curiosity and support the children in developing the lines of enquiry they will study. Teachers plan to ensure the teaching of skills, knowledge, concepts and values prepares them for life beyond our school. We believe that childhood should be a happy, investigative and enquiring time, where there are no limits to curiosity and there is a thirst for new experience and knowledge and a genuine love of learning.

IMPLEMENTATION AND IMPACT - Assessment, Monitoring and Evidence:

In class, teachers monitor the progress of individual children and differentiate lessons to suit the different needs of learners. Subject leaders ensure that a broad and balanced curriculum is delivered that inspires and challenges all pupils. A range of evidence is used to monitor the impact of teaching with a focus on pupil voice, observations and book scrutiny.

IMPLEMENTATION AND IMPACT - Enrichment opportunities:

Each subject leader monitors the enrichment opportunities offered for their subject. There is a wide range of opportunities available for all pupils such as specialised sports coaches, author visits and after school clubs. The school celebrates learning through events such as: European Languages Day, World Book Day, Careers in STEM Day and World Maths Day. Enrichment opportunities are fully detailed in each subject leader's report and also evidenced on the school's twitter account.

EVALUATING IMPACT ON LEARNING, SEPTEMBER 2021-2022

<u>INTENT</u>	<u>IMPLEMENTATION</u>	<u>IMPACT</u>
To develop the resilience of our most able learners. Subject lead to track chn identified as more able with a focus on the level of challenge delivered.	<p>Pupil interviews: Sept, Jan, June - Discussed level of challenge with more able pupils and strategies they use when facing challenge. Tracked identified children across a range of subjects and year groups.</p> <p>Book Scrutiny: Nov, Feb, May - Most able tracked.</p>	<p>Some chn reported negative feelings when they found a task difficult but could also describe how they overcame these difficulties e.g. 'When something is too hard, I want to quit but I know working with my partner will help me.' The PSHE curriculum and strong Christian ethos of the school provides chn with the knowledge that resilience can be strengthened when you work as part of a team. No child ranked their lessons as too easy and could discuss a number of tasks they had recently found difficult.</p> <p>Implementation of mastery techniques in maths has strengthened mathematical talk and the use of visual models has aided progress. Book scrutiny and lesson observations showed that lesson where sequences to progress from use of visual models to use of abstract concepts.</p>

	Staff training delivered on helping more able children flourish - June 2022.	Strategies and research shared with staff to support more able children. Pathways into future careers discussed.
To ensure that learners access open-ended lines of enquiry.	With a focus on STEM, examples of good practice will be shared with a focus on how to facilitate the children's exploration and enquiry.	<p>Book scrutiny & lesson observations showed that a range of problem-solving activities are given across subjects. In mathematics, a range of visual models are used to promote discussion of problems and clear evidence of mathematical talk to extend learning e.g. Which strategy would you use and why?</p> <p>Following a specific INSET on science (organised by the Science Lead), books demonstrated excellent use of open-ended questioning. There was also evidence of the successful use of concept cartoons to encourage debate and testing of scientific thinking.</p>
To ensure there are appropriate enrichment opportunities for more able children.	<p>Review current provision and interview pupils. Explore and source additional opportunities if required.</p> <p>A 'Careers in Science Day' was delivered, supported by Dr Charnock from Edge Hill University and members of the school community who work within scientific fields. Hands-on science workshops were delivered to Year 3 & 4 to raise the profile of science as a career option.</p>	<p>Monitoring of enrichment opportunities revealed this as a huge strength of the school. Pupil interviews showed chn were very happy with what was on offer, including coding club, choir, science club, art club and a range of sports delivered by specialist teachers and coaches.</p> <p>Dr Charnock addressed chn's misconceptions regarding what a scientist looks like. Links also made to STEM ambassadors from a local company which will be explored next year.</p>

FOCUS FOR LEARNING, SEPTEMBER 2022-2023

<u>INTENT</u>	<u>IMPLEMENTATION</u>	<u>IMPACT</u>
To develop the use of meta-cognition in classrooms.	Subject lead to deliver training on meta-cognition (Autumn Term 2022) with the aim of strengthening teaching and learning strategies.	The intended impact is to strengthen children's knowledge of how they learn.
To strengthen each child's knowledge of career pathways.	Subject Lead to organise a careers week and to continue to raise awareness of careers in STEM alongside Science and DT leads.	To ensure that chn are inspired by the range of careers available and that they are supported in matching their own strengths to a potential career.
To promote the use of SeeSaw in classrooms as a tool to challenge and extend all chn.	Subject lead to deliver staff training linked to SeeSaw and apps that work alongside this. Training to focus on how SeeSaw can be used to challenge and inspire chn.	For class teachers to use ICT as a seamless tool to extend and promote learning in the classroom.

'I can do all things through Christ who strengthens me,' Philipians 4:13