

Curriculum

We continue to embrace opportunities, both planned and spontaneously, to develop the children spiritually, morally, socially and culturally and their citizenship. This will be documented through our newsletters, website and social media. Our school curriculum gives our children an understanding of how they learn and retain information to be able to build on prior knowledge so that they learn more and remember more. The promotion of language and vocabulary will remain a key part of every subject in school. In other areas of the curriculum, these are some of the areas we will be focusing on. In science outcomes will be improved by making observations and taking measurements. In computing, children will develop their vocabulary to articulate their learning about the three areas of computing (computer science, information technology, digital literacy). In History, learning will be enhanced through the use of historical novels. The children will focus on improving locational knowledge in Geography by using atlases to aid discussions. We will continue to develop healthy bodies and minds in PE and children will take ownership of their own level of challenge to ensure they can achieve their personal best. In Art, the children will have a good understanding of the colour theory they have learnt in both their current and previous year groups. DT learning will make links with its purpose in the real world, highlighting the importance of designers, chefs etc. Through music, the children will develop composition skills - creating and recording their own pieces. In PSHE, children will have a sense of belonging and work as a team to support each other in their roles of taking responsibility for the community. In French, children will construct their own written sentences.

English and Maths

We will be looking at ways of developing writing across the school. Children will have more opportunities to enhance their writing skills, particularly vocabulary, grammar and punctuation. We will focus on the application of these and also the writing process as a whole. We have recently joined the St. John Vianney English Hub who will provide support for reading, phonics and early language teaching. In maths, we will be developing children's fluency to ensure that all children are more confident and accurate with recall. We continue to be part of the North West Maths Hub, which supports embedding the mastery approach in the subject.

Learning

We will continue to embed the concept of growth mindset across school. This is about the children seeing challenges as a way of progressing and viewing setbacks and mistakes as means to gather information to help themselves learn. By developing their understanding of metacognition (thinking about their own thinking!), they will take greater responsibility for their learning, planning, monitoring and evaluating to become more effective learners. Our curriculum will have a greater focus on understanding 'real life': linking subjects to what is part of our everyday world and strengthening the children's knowledge of career pathways.

Euxton Church of England Primary School

School Improvement Plan 2023-2024

Information for Parents



**In our Christian
family, we all
SHINE in the
light of Jesus.**

Inclusion

We will continue to ensure we meet the requirements of the Special Educational Needs Code of Practice. We will update our plans for those children with additional needs, including medical, working with outside agencies when appropriate. We will be using our tracking system to ensure that children of all abilities are making good progress, including SEND and more able children.

Church School Distinctiveness and RE

We remain committed to providing the best Christian education and ethos at our school. Our lovely Vision Statement is known by all and truly reflects what we stand for. We will be ensuring this continues to be evident throughout all aspects of school life and in all curriculum areas. Our Eucharist service for all our children in the form of 'Agape', which means love, has now been introduced. We plan to build on this and involve more members of our school family in this act of worship. Our children will become more involved in planning, delivering and evaluating worship. We will have a Multi-Faith week for all our children and our programme of visits to places of worship for other faiths will continue with the junior children sharing their experiences with our younger children. This will also be enhanced by comparing and contrasting different faiths. We will be making the most of our wonderful environment by encouraging prayer around school. The Big Story from Understanding Christianity will be further explored in school. We will be developing the questioning skills of our children in relation to religion, including both asking and answering more deeply.

Health and Wellbeing

Safety will always be our number one priority. We will continue to support all members of our school family in the very best way we can, ensuring wellbeing is a high focus. This will be further explored through our PSHE schemes 1Decision and Heart Smart. We will be continuing with our enrichment and extra-curricular provision and looking for ways to enhance this further, involving as many of our children as possible.

Leadership and Management

The Governors and Leadership team will be working closely together on all aspects of school life to create the safest possible environment for our school family. Our subject leads continue to do an excellent job leading their areas. They will review their subject leader reports, which are available on our website, which detail the intent, implementation and impact of each subject. Subject leads will have time to monitor and evaluate their subjects effectively by speaking to the children to further develop their ability to talk with confidence about their knowledge and learning. Self-evaluation documents will be continually updated by our Headteacher and Assistant Headteachers and will involve the views of all.

