



Euxton CE Primary School



Governance Statement for the Governing Body

'In our Christian family we all SHINE in the light of Jesus'

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Euxton CE Primary School Governing Body are:

- **Ensuring clarity of vision, ethos and strategic direction;**
- **Holding the headteacher to account for the educational performance of the school and its pupils;**
- **Overseeing the financial performance of the school and making sure its money is well spent.**

The day to day management of the school is the responsibility of the Headteacher and Senior Leadership Team.

The strategic direction of the School

At the last Ofsted review Euxton CE Primary was rated as an outstanding school. The Governing Body ensures that Euxton CE Primary School remains on the right strategic path. This is reflected in the school's vision and aims:

'In our Christian family, we all SHINE in the light of Jesus.'

Strong Christian ethos, built upon Christian values.

Happy memories made in a fun, loving and caring place.

Inspirational teaching and learning, with high expectations for all.

Nurturing environment, safe and secure, where all are valued and success is celebrated.

Everyone working as a team in a school where we are all proud to belong.

'Let your light shine' Matthew 5:16

By making 'the best' a minimum expectation, this forms the basis of an aspirational ethos that is essential for the school's success, in serving its vibrant community. We achieve these aims not just financially, but in everything Euxton CE Primary School is and does.

Governance arrangements

The Governing Body is made up of:

- 2 staff Governors (including the Headteacher),
- 2 elected Parent Governors,
- 1 Local Authority Governor
- 1 Ex-officio Governor
- 3 POM Governors
- 3 PCC Governors
- 1 Observer (Assistant Headteacher)

The full Governing Body meets every half term to consider different aspects of the school in detail - Standards and Resources. We also have a Pay and Performance Committee which focuses on headteachers performance review. Other committees meet, if required, to consider pupil discipline and staffing matters.

The Governing Body has discussed the value of the experience that governors from different backgrounds and interests can bring to the role and have undertaken a skills audit to identify any further skills or training they need to be able to deliver their functions effectively.

A list of Governors can be found towards the end of the document.

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| Attendance record of governors | <p>Governors have respectable attendance at meetings and we have never cancelled a meeting because it was not 'quorate' (the number of governors needed to ensure that legal decisions can be made). Details of individual governors' attendance at meetings can be found on the school website.</p> |
| The work that we have done on our committees and in the governing Body | <p>During meetings, the full Governing Body considers the following information:</p> <ul style="list-style-type: none"> • Concise, focused reports from the Headteacher and subject leaders • External reports from the school adviser • Internal performance monitoring information • School self-evaluation reports • Monitor the curriculum and school assessment data • Behaviour and attendance • Monitor the school budget and value for money in any expenditure related to the school development plan. • Key information about Pupil Premium spending and an analysis of progress, attainment and wellbeing. • Review financial policy statements, including consideration of long-term planning and resourcing. • Monitor income and expenditure of all funds • Ensure that the school operates within the Financial Regulations of the LA and meets the requirements of the Financial Management Standard in Schools (FMSiS). • Monitor the impact of spending decisions upon educational achievement in the school. • Monitor the effectiveness of the school's health and safety arrangements, including current risk assessments. • Look closely at staffing levels. <p>Our Safeguarding Governor receives a report for the governors. This includes:</p> <ul style="list-style-type: none"> • Whole school safeguarding training, including the implementation and awareness of the revised keeping children safe in education document (KCSIE) • Systems for inducting new staff. • Accurate recording and reporting procedures. • The monitoring of the whole school single central record. <p>Minutes of Governing Body and Committee meetings are public documents; you can ask at the school office if you would like to see any of the minutes of our meetings.</p> |
| Future plans for the governors | <p>In the coming year the Governing Body look forward to seeing the school develop even further. Our key priorities are:</p> <ul style="list-style-type: none"> • School is a safe place for all our school family • Continue to focus on developing and embedding our bespoke curriculum, to ensure that children continue to receive rich learning experiences and knowledge of all subjects whilst also supporting their social, emotional health and wellbeing. • Provide further opportunities to develop their writing skills, in particular vocabulary, grammar and punctuation. • Utilise the expertise of the local Maths and English Hub and incorporate this into our Mathematics and English curriculum. • Use additional support and intervention strategies to further close gaps and improve outcomes. • Promote opportunities for courageous advocacy so that our pupils are |

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| | <p>empowered to be agents of change and develop their role as global citizens.</p> <p>Our School Improvement Plan is a collaborative document. Subject Leaders evaluate their own areas and identify their own action points. All subject Leaders produce an update PowerPoint slide for Governors in the Spring Term. Our School Improvement Plan is also shared with our parents in a special format.</p> <p>As we enter another chapter in our Euxton CE anthology it is time to take stock of where we have come from, where we are and where we are going. As a motivated and forward-thinking primary school we are seeking to ensure that we educate the whole child in a holistic way to ensure they can maximum of life's opportunities. As a Governing Body we will continue to sharpen our skills through further governor training and continue to develop the monitoring role of the Governing Body by governors having a greater presence in the day to day life of school.</p> |
| <p>How you can contact the governing Body</p> | <p>We always welcome suggestions, feedback and ideas from parents - please contact our Headteacher or Chair of Governors, Mr Ian Ball, via the school office. You can see the full list of governors; their attendance at meetings and more information about what we do, on the Governors' section of the school website.</p> |

| Name | Position and Appointing Body | Term of Office |
|------------------|------------------------------|-------------------------|
| Reverend J Smith | Ex-Officio | 05/12/2021 - 04/12/2025 |
| Mrs S Hodges | POM | 01/10/2022 - 30/09/2026 |
| Mr D Prowse | PCC | 23/06/2020 - 22/06/2024 |
| Mrs H Waugh | PCC | 15/01/2022 - 14/01/2026 |
| Mrs R Edge | PCC | 14/03/2022 - 13/09/2026 |
| Mrs C Callander | Parent | 31/10/2022 - 01/11/2026 |
| Mr I Ball | Local Authority | 12/06/2022 - 11/06/2026 |
| Mrs C Huggan | POM | 05/11/2022 - 04/11/2026 |
| Mrs B Palmer | POM | 05/2024- 05/2028 |
| Mr G Walker | Parent | 31/10/2022 - 01/11/2026 |
| Mrs E Obertelli | Staff | 05/11/2021 - 04/11/2025 |