



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Wow Day - For all children to take part in a PE wow day: Children to develop a love of PE through a PE Wow Day. It will offer children the chance to take part in a variety of different sporting events that develop skills that can be transferred to every day life.</p>	<p>Although this did not take place as one 'wow' day the children have been given access to a wide variety of sporting events. Children have gained confidence in their abilities and have improved their perseverance and resilience skills when trying new things.</p>	<p>Ninja warrior day (Whole school) - £498                      Bikeability (Year 5) - Delivered by Chorley SSP                      Balance Bikeability (Reception) - Delivered by Chorley SSP                      Literacy Kicks (Sports journalism) - £1000                      Tennis sessions (Whole school) - Delivered for free by Chorley tennis</p>
<p>Use the PE passport app to track and assess children: After trialling the use of the PE passport app, this will be used now as the main assessment tool for PE. All staff have been trained in using the app and know how to gather evidence to support the children's learning. It provides easy access to each individual child and highlights any areas that may need further support.</p>	<p>Staff are more confident in the teaching and assessing of PE which in turn, provides the children with lessons of a higher quality.</p>	<p>Forest school day (KS1) - £500                      Educ-Asian - £500                        PE Passport app - £284</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Complete an audit of teachers' confidence in delivering a range of sports and provide CPD opportunities in common areas of low confidence.</p>	<p>Teachers will observe expert coaches delivering their sports. Coaches will come into school to deliver CPD. Children will receive a higher quality of teaching by their teachers once they are more confident.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A more confident teaching staff in a range of sports. Staff will retain knowledge of how to effectively coach each sport and continue to deliver to their classes in the future.</p>	<p>£3,250 – TeamTheme for one term. £0 – KS2 cricket day delivered by Lancashire Cricket £270 – Players dance day</p>
<p>Provide teachers with high quality PE lesson plans to follow – ensuring all skills and personal development targets are correctly taught.</p>	<p>Teachers will increase their knowledge of how to teach unfamiliar skills. Children will be taught high quality and engaging lessons.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers will retain knowledge gained and plans will be available to reuse in following years.</p>	<p>£699 – PE Passport app</p>
<p>Ensure correct equipment is available for all lessons.</p>	<p>Children will be able to perform skills at a higher level using correct equipment. Teachers will be able to</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children will get used to using a range of equipment in a range of sports – improving</p>	<p>£813.65</p>

<p><i>Ensure all children can safely take part in physical activity each day.</i></p>	<p><i>demonstrate more effectively using correct equipment.</i></p> <p><i>Children will feel more comfortable taking part in physical activity knowing they are safe.</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p>	<p><i>their skills for future use in a range of sports.</i></p> <p><i>Children will be more likely to continue taking part in sports through their primary school years and into secondary school.</i></p>	<p><i>£1,827.75</i></p>
<p><i>Provide a wide range of clubs across the year for children to take part in.</i></p>	<p><i>Teachers will deliver clubs each week.</i></p> <p><i>Children will have a range of clubs to choose from.</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Children are more likely to try out a new club which they enjoy and continue to engage in.</i></p>	<p><i>£0</i></p>
<p><i>Ensure all children take part in the daily mile each day.</i></p>	<p><i>Children will become more active.</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p>	<p><i>Children are more likely to maintain physical activity for longer.</i></p>	<p><i>£0</i></p>
<p><i>Provide additional swimming to allow all children to swim for a whole year.</i></p>	<p><i>Children will be more competent swimmers and are therefore more likely to swim outside of school.</i></p>	<p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p>	<p><i>Children are more likely to continue swimming in the future outside of school.</i></p>	<p><i>£3,379</i></p>
<p><i>Encourage a wider range of sports to be</i></p>	<p><i>Children will be able to play</i></p>	<p><i>Key Indicator 3 - The profile of PE and sport is raised across the</i></p>	<p><i>Children may try a new sport that they have</i></p>	<p><i>£2,210.60</i></p>

<i>played at break times. Welfare play leader to promote sports.</i>	<i>more sports at break time.</i>	<i>school as a tool for whole-school improvement</i>	<i>not played before and be encouraged to continue this in the future.</i>	
<i>Recognise children's sporting accomplishments in worships and on newsletters</i>	<i>Children will see the achievements of their peers.</i>	<i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Children may be more likely to try a new sport if they see that a peer has achieved an award in that sport.</i>	<i>£0</i>
<i>Provide opportunities to access future careers in sport.</i>	<i>Year 5 and 6 children take part in sports journalism sessions.</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will engage in literacy kicks sports journalism sessions, which will provide skills needed to get involved in sports journalism.</i>	<i>£1,000</i>
<i>Provide opportunities for all children to take part in a new physical activity.</i>	<i>KS1 children take part in a mindfulness and meditation day KS2 children take part in a cricket day</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will have the opportunity to take part in a new activity that they may continue in the future.</i>	<i>£180 – KS1 Mindfulness and meditation day £0 – KS2 cricket day delivered by Lancashire Cricket</i>
<i>Provide children with the opportunity to take part in Bikeability</i>	<i>Year 5 children take part in bikeability Reception take part in balance bike sessions</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will be more likely to be active outside school by cycling including cycling</i>	<i>Included in Chorley SSP subscription - £4,230</i>

			<i>to and from school.</i>	
--	--	--	----------------------------	--

<p><i>Ensure all children have represented school in a sports competition by the time they leave in Year 6</i></p>	<p><i>Children will be provided with opportunities to represent school in inter-school competitions.</i></p>	<p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children will feel a sense of pride when representing school in a competitive setting, which may encourage them to join a sports team outside of school</i></p>	<p><i>Included in Chorley SSP subscription - £4,230</i></p>
--	--	--	---	---



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children to take part and represent school in competitions by the time they leave Y6.	All children SHINE and feel proud to represent school. All children have an enjoyment of sport in a different setting.	All children in current Y6 had chance to represent school using the CSSP competitions.
To promote children to adjust the difficulty level of PE activities using the 'step' approach.	Subject lead monitoring confirmed that children have an increased knowledge of how to adapt activities to increase or decrease challenge accordingly.	CPD sessions used effectively to increase staff subject knowledge to be able to impart delivery of 'step' approach to children.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<del>No</del></p>	

Signed off by:

Head Teacher:	<i>Mairi Ash</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Westwell – PE Subject Lead</i>
Governor:	<i>Gareth Walker – PE link governor</i>
Date:	18/7/24