



Mrs Obertelli Mrs Price Mrs Crook

Mrs King (Tuesday PM) Mrs Fairhurst (Wed & Fri PM)

A day in Year 1

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Enter the classroom
  Morning work (letter formation / maths)
                  Worship
                   Maths
 Morning break (milk, 1 snack, fruit, toast)
                  Phonics
                   English
                   Lunch
               Quiet reading
               Maths fluency
Topic / R.E. / Science / P.E. / Music / Art & DT
         Afternoon break (1 snack)
                Handwriting
                    Story
      Home time (end of day routine)
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P.E.

Every Tuesday and Wednesday.

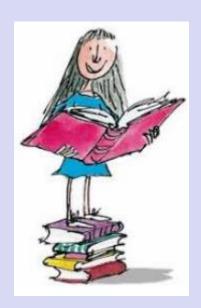
Children to wear sporty clothes on a Tuesday.

Earrings to be removed for PE.



School Library

- Children will visit the school library every Tuesday
- They can loan a book, just like they would at a normal library
- Children have the opportunity to change their book each week



Please spend time to share this book with your child.

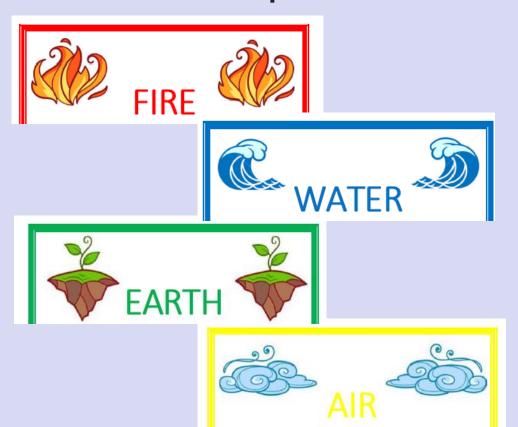
- Why did they choose it?
- What do they like about it?
 - Who is in it?
- Would you recommend it to a friend?

Behaviour policy

School rules

- Shine in work and play.
- Respect ourselves, each other and God.
- Be kind, polite and helpful.
- Be fair and truthful.
- Be active in listening and learning.

Team points





The ZONES of Regulation





Red Zone

overjoyed/Elated

Panicked

Angry

Terrified

Reading books – To be read every night.

Reading is one of the most important skills for your children to practise at home. By reading each day the children will improve their word reading and comprehension skills. When unsure of a word, encourage children to segment and blend. There are reading prompts in the reading records and example questions on the coloured bookmarks.

Changed each Tuesday

Children will be listened to once a week and will take part in guided reading sessions.

Reading records

Reading Prompts

1) Enjoy my reading:

- What type of books do you like? Why?
- Who is your favourite author? Why?
- What is your favourite section in your book? Why?
- Who is your favourite character? Why?

2) Reading words:

- What would make sense/ sound right?
- Is it like a word you already know?

Exploring language:

- What does (word/phrase) mean? Why has the author used this phrase/feature?
 E.g. italics, bold, exclamation marks, headings, bullet points, captions etc.
- What has the author used in the text to make this character funny/sad/ angry?
- Think of another word you can use here. What different effect would your word have?
- How do you feel about this character? What makes you feel that way?
- What type of sentence is this?



Reading records

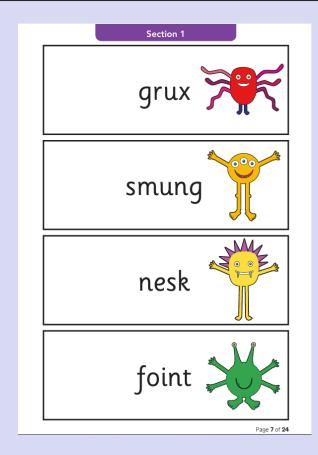
					October	
Day	Book	/Page	Com	iments		Signed
M o n						
T u e						
W e d						
Thurs						
Fri						
Sat						
S u n						

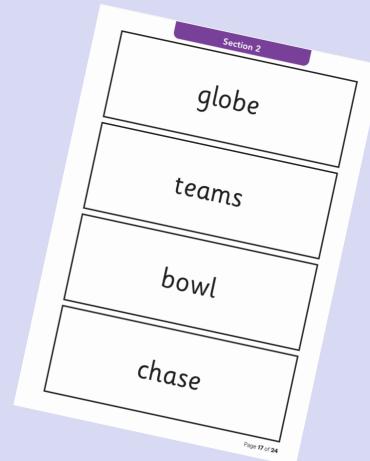
Bool	k Review
Title:	
Author:	_ Illustrator:
Fiction or Non-Fiction:	
What did you like abou	t the book?
Write a question that c reading this book:	an be answered by

Words I can read and spell Reception be they her was all Years 1 they once do ask to friend school of today put push pull said no says full house are were here was our there has where love come your some Years 2 clothes door gold plant floor hold told bath path busy poor people water great because every hour find kind break half move again prove steak behind mind improve money pretty child beautiful sugar Mrs sure after children wild fast eye parents could Christmas climb should everybody father past would most even who both class whole grass cold any pass many

Phonics Screening Check







June 2025
Read 40 words. 20 real words
and 20 nonsense words.



Our school website

www.euxtonceprimary.co.uk

Medication

If you have said on the medical form that your child needs medication e.g. inhaler, please ensure these are brought into school as soon as possible.

Any questions?

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