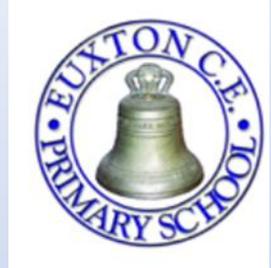


WELCOME TO YEAR 5



# WELCOME TO YEAR 5



**Mrs. Tattersall – Teaching assistant  
French teacher**



**Mrs. Oral – Class teacher**



**Mrs. Yarker – Art teacher**



**Mr Crane – Music teacher**



**Mrs Fairhurst – Teaching assistant**

## Organisation of a typical morning



8.45 a.m. Morning Work

8.55 a.m. Registration

9.05 a.m. Worship

\*Friday a.m. Celebration Worship - Superstar certificates, curriculum stickers, birthday cards, medals etc.

9.30 a.m. Red Rose Maths

10.25 a.m. Spellings

10.45 a.m. Playtime

11.00 a.m. Grammar & English

12.00 p.m. Guided Reading

12.30 p.m. Lunchtime



## Organisation of a typical afternoon

- 1.30 p.m. Big read
- 1.40 p.m. Mastering Number
- 1.55 p.m. Foundation subjects
- 2.30 p.m. Daily mile
- 2.40 p.m. Foundation subjects
- 3.30 p.m. End of the day



Children will only be allowed to go home with adults listed on the safeguarding form, unless school has been contacted to state otherwise.

# HOMWORK



- New spellings will be set on Fridays on the class blog.
- The focus will be on reading, spellings and times tables (Year 4 Recall multiplication and division facts for all multiplication tables up to 12 x 12. Year 5 Revision of all times tables and division facts up to 12 x 12.).
- A weekly spelling quiz will be given each Thursday. The times tables quiz will be given each Friday.
- A spelling activity will also be set on spelling frame, an online resource. This is just one strategy to learn weekly spellings.

# READING



- Children are to bring their reading books to school every day.
- If a reading book needs to be changed, we will endeavour to arrange this at an appropriate time during the day. Please write in the reading record book each time that you have listened to your child read.
- The children are encouraged to read every day, where possible. Please ask questions about the thoughts and feelings of characters, as well as the plot.



## Water Bottles and Snacks

- Water bottles are to be of a standard size containing water (not juice).
- Snacks - NO NUTS or products containing nuts, please (we are a nut-free school).

# Medication

Please check dates of medication. Any outstanding medication needs to be replaced immediately.





## P.E.

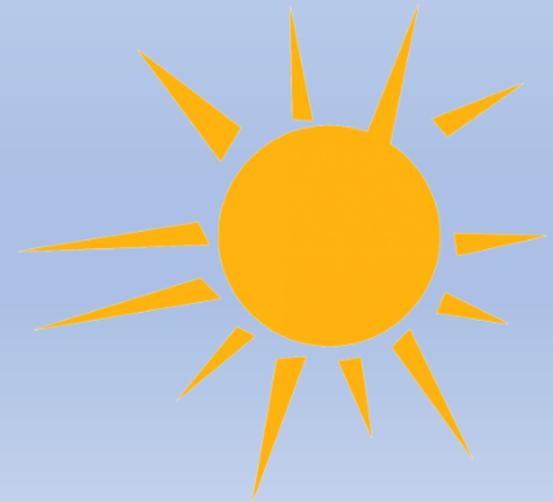
- P.E. will be held every Monday and Tuesday.
- P.E. kits to be worn to school on a Tuesday only.
- No earrings to be worn to school on P.E. days (unless children are able to remove them and put them in independently).
- A full P.E. kit needs to be left in school.
- Trainers can be worn for P.E. lessons.

# HOUSE POINTS



Our new school rules are:

- ❖ Shine in work and play
- ❖ Respect ourselves, each other and God.
- ❖ Be kind, polite and helpful
- ❖ Be fair and truthful
- ❖ Be active in listening and learning





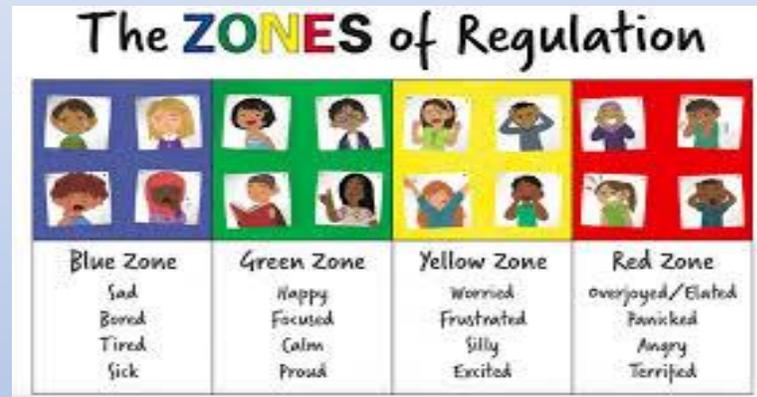
A system of house points operates throughout the school by which children can be celebrated for all aspects of academic and non-academic achievements.

A weekly total of house points is accumulated and will be shared with the children.

Every half term, each team with the most points will have an extra playtime / reward to celebrate their achievement.

# Behaviour Policy

Our Behaviour Board- outlines our expectations of behaviour. It contains school and class rules, as well as the zones of regulation.



If a child is feeling dysregulated and needs time to reflect on their behaviour choices, Mrs. Tattersall or I will have a quiet word in their ear. If this continues, they are asked to have a chat away from their table, so as to minimise disruption. Any work missed is then completed during playtime.

# Our Class Blog

Please see our weekly class blog for weekly spellings, homework and an outline of children's learning.

<https://www.euxtonceprimary.co.uk>

 <b>EUXTON</b> Church of England Primary School		<b>Year 5</b> Autumn 1 Curriculum Map	
<b>English</b>  Non-Chronological report based upon mythical creatures in literature.  Narrative based on a model text with an innovated plot structure.	<b>Maths</b>  <b>Place Value:</b> numbers to a million, negative numbers and Roman numerals to 1000  <b>Addition and subtraction:</b> Formal written methods and selecting efficient methods	<b>Science</b>  <b>Properties and Changes of Materials</b>  Compare and group everyday materials by their properties.. Mix, dissolve and then separate materials using their properties	<b>RE</b>  <b>The Bible:</b> How and why do Christians read the Bible? How important are holy books in faiths other than Christianity?
<b>French</b> Salut Gustave! Asking and giving personal information			
<b>History</b>  <b>Ancient Greece:</b> a study of Greek life and achievements and their influence on the western world.	<b>Art</b> <b>Drawing</b> Focus on composition. Developing awareness of scale and proportion and consolidating work on perspective <b>Artist study: Leonardo Da Vinci and Edvard Munch</b>	<b>PE</b>  Gymnastics Striking and fielding (cricket)	<b>Computing</b> <b>Online Safety Project Evolve:</b> Privacy & Security  <b>Purple Mash</b> <b>Online Safety:</b> Protecting privacy online Considering the reliability of the internet. Concept Maps Create concept maps and present to an audience.
	<b>Music</b> <b>Olympic Music</b> Revision of skills applied to different instruments	<b>PSHE</b> Looking out for others  <b>Adults' and children's views</b>	



Thank  
You!