Bank Lane, Wigan Road, Euxton, Chorley, Lancashire, PR7 6JW \$\mathbb{\alpha}\$ (01257)263454

Website: www.euxtonceprimary.co.uk e-mail: head@euxton.lancs.sch.uk Headteacher: Mrs Mairi Ash

Friday 18th October 2024

Dear Parents,

Euxton Superstars!

Congratulations to this week's class Superstars:

Reception: Elsie Year 1: Lottie Year 2: Dennis Year 3: Molly Year 4: Bobby Year 5: Amelie P

Well done to you all!

Parent's Evening

Year 6: Josie

It was so lovely to see so many of you at our Parent's Evening this week. It was such a warm, positive atmosphere and the staff, as always, really appreciate your kind words and support. Thank you.

Parent Questionnaires

This year parent questionnaires have been sent via our School Spider App. Please complete the questionnaire if you have a few minutes to spare. Regarding questions 14-16 please just answer 'Not sure' if these questions do not apply to you and your child and then you will be able to submit your answers. We will gather the information and present the findings to you after half term. Thank you for taking the time to complete these and sharing your much-valued parent voice. As always, we thank you for your continued support.

<u>Y5 & Y6 PSHE trip</u>





Y5 and Y6 visited Inspire in Chorley this week and took part in various sessions gaining valuable learning about wellbeing, firework code, keeping safe, what to do in an emergency and the importance of dental hygiene. Everyone had a great time and they even got to make a homemade stress ball ©

Open Day

We had a wonderful response from prospective parents who looked around school on Wednesday. Thank you to our current Reception parents who kindly shared comments with me about the start of the school year. We are so proud of our Year 6 children who did a brilliant job of showing our visitors around. Thank you, Year 6 and all the classes, for helping our school to SHINE!

Girls Football Finals



Message from Mrs MacDonald: On Wednesday, our girls' football team played their final round of matches, as part of the Chorley finals. The matches were fast-paced and tactical and our girls certainly rose to the challenge. Our defense was unstoppable, time and time again and we also had many attempts on goal. Out of the first three matches, the girls were unfortunate to concede one and draw two-the standard was rightly high. I am immensely proud of our girls' football team; week after week they have turned up and played their tactics-they have listened and held excellent positions. We have had girls who have never played football before going on to score, or make the back-line impenetrable. They have constantly encouraged one another and been gracious in their wins and defeats. The future for these girls is exciting! Thank you also to the parents for giving their support from the sidelines, in all weathers!

Admissions – Primary and Secondary Places

You can apply via www.lancashire.gov.uk/schools for school places for next September. Supplementary Faith forms are available in the school office for our school. If you are applying to any faith school a separate form should be provided by them and completed. Please ensure you drop off high school supplementary forms in plenty of time taking half term into account, some high schools have two weeks for October half term. The closing dates are as follows:

Secondary (Y7 in Sept 2025) – Thursday 31st October 2024

Primary (Reception in Sept 2025) – Wednesday 15 January 2025

School Photos

Please place orders by this **Sunday 20th October** for free delivery to school. Thank you.

Online Safety

Please read this week's online safety poster with guidance and information about Instagram.

Half Term Activities

Please see information posters below with details of activity clubs over the half term break, provided by Chorley SSP.

Message from the office - ParentPay

Please check your accounts over the half term and ensure your balances are up to date. Miss Croft is joining us after half term replacing Mrs Ormes in the office. Any OSC vouchers can now be emailed to Miss Croft a.croft@euxton.lancs.sch.uk. Thank you.

Multi Faith Week

When we return after half term, all classes will be learning about different world faiths and sharing their learning with the rest of the school and parents. Each class will set up a display table of information in the school hall, which will be available for parents to come into school and view on **Friday 1st November** from 3pm— everyone welcome!

Clubs Autumn Term 2024

Please find below next half term's list of clubs and activities leading up to Christmas. Many clubs fill up very quickly and many are already full. Unless it says 'full' there are still spaces available.

	Before School/Lunchtime	Afternoon/After School
Monday	Mindfulness for Y1 and Y2 with Mrs Smith in the OSC room 12.30-1pm (starts 4 th November – please email Mrs Hodges).	Little Learners Y1, Y2 and Y3 with Mrs Delves (link sent out to parents) 3.30pm-4.30pm (starting 4th November for 5 weeks).
Tuesday	Spanish Club continues to take place at lunchtime.	Practical PE Club for KS2 (Y3-Y6) with Mrs Wiles and Mrs Oral using PE equipment in the school hall 3.30-4.30pm (re-starting 29 th October with same children as this half term). CLUB NOW FULL.
Wednesday	Ethos (Worship) Group with Ms Lucas for Y5 and Y6 Eco Group with Mr Astle for Y3 and Y4. School Council with Mr Westwell (current council Y2-Y6) Email Mrs Hodges if your child is interested in Ethos or Eco Group. These groups will all meet in the morning.	KS1 (YR-Y2) Music Group with Ms Lucas in YR classroom 3.30pm- 4.30pm – continuing with same children. Re-starting 30th October. CLUB NOW FULL. Football Y4-Y6 with Mr Astle and Mr Westwell 3.30-4.30pm (please email Mrs Hodges), starting 30th October for boys and girls for as long as the weather and dark nights will allow. Rock Steady returning on Wednesday afternoon starting on 6th November for children who attended last year. Rock Steady will contact you directly.
Thursday	Tennis with Mr Chatterley at St Mary's Y1-Y6 8.45am or 3.30pm (letter sent to parents). Starts 31st October for 6 weeks. Book Club with Mrs Obertelli in the library for all year groups 12.30-1pm – re-starting 31st October.	Players Drama School Y1-Y6 New club starting 31st October for 8 weeks (flyer emailed to parents).
Friday	KS2 Choir with Mrs Ash and Mrs Tattersall in the hall 8.15-8.45am – restarting 1st November – please email Mrs Hodges to join in if you haven't been involved this half term. Board Games Club with Mrs MacDonald at lunchtime in Y6 classroom. YR-Y6 (please email Mrs Hodges to join in).	

PTFA News

Thank you so much to everyone for all the help and support to run another fantastic disco for the children. The children really enjoy themselves! An amazing £450 was raised for school ©

The next meeting is the PTFA AGM meeting on Monday 4th November at 6.30pm.

This will take place **in school** and refreshments will be provided – **cheese**, **wine**, **hot/cold drinks**. We need as many parents as possible please to attend this meeting so that we have enough votes to elect committee members.

We are still looking for people to offer to take on the role of chair or be a co-chair and vice-chair of the committee. We would love you **ALL** to join us and this is also a great opportunity to welcome new members to our already amazing team!

To join in please message euxtoncofeptfa@gmail.com, contact the school office or feel free to turn up in the day.

PTFA Christmas Card Orders

We hope you have enjoyed looking at the template of your child's Christmas card design. Orders to be completed online by **Tuesday 22nd October** to entitle you to free delivery of your order to school. Thank you, as always, for supporting our PTFA!

PTFA Bag2School

The next Bag2School clothes collection is on Wednesday 6th November – filled bags to be left under the parent noticeboard outside year 2 by 9am please. Half term is a perfect time to have a good sort out and any bag can be used. Clothes, shoes, bags and belts can be put in the bag. Thank you for supporting our PTFA!

Nasal Flu Spray Link Re-opened

The school health team are in school on **12th November** to administer the nasal flu spray to all children whose parents have given permission. If you haven't done so yet, please click the link below to give permission, or not. The link will only remain open until TONIGHT at midnight 18th October.

https://nhsimms.azurewebsites.net/session/b16fd697

Euxton Library

A message from Kath at Euxton library: Any child that comes to Euxton Library between now and the end of November and joins the library will be entered into a draw to win a £10 Book Token.

Wishing everyone an enjoyable and restful half term break. We look forward to welcoming everyone back to school on **Monday 28th October**.

Best wishes,

Mrs Mairi Ash Headteacher At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.



ADDICTION

follow

WHAT ARE

THE RISKS?

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers poet such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

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Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many flikes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

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Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

USE MODERATORS

Instagram Live has implemented a mechanic calle Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need!

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's "Geen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

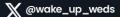
Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



WakeUp Viednescapus

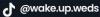
The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/instagram=2022









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OCTOBER HALF TERM



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