Phase 2 - Autumn 2 Week 1

Focus - Phonemes ff / ll / ss / j



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ff Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound fffff fffff

Digraph (ff) two letters, one sound

Formation Phrase - ff Down the flamingo to its foot and across its wing



Pronunciation Phrase - ssShow your teeth and and let

the s hiss out sssss sssss

Digraph (ss) two letters, one sound

Formation Phrase - ssDown the snake form head to tail



Pronunciation Phrase - ll

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **!!!!! !!!!!**

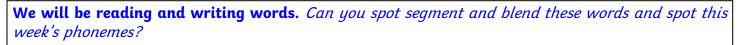
Digraph (ll) two letters, one sound

Formation Phrase - ll Down the lollipop stick

Pronunciation Phrase - j
Pucker your lips and show
your teeth use your tongue
as you say i j i

Formation Phrase - j

Down the jellyfish and dot its head



huff off bell till

mess hiss jug jet

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A bell in a bed. The jam is red.

I can huff and puff. It is a mess!

We will be practising tricky words. Can you spot the tricky part of the word?

is the I as

Phase 2 - Autumn 2 Week 2

Focus - Phonemes v / w / x / y



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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - v
Put your teeth against your
bottom lip and make a
buzzing sound vvvvv

Formation Phrase - v
Down to the bottom of the volcano and back up to the top.



Pronunciation Phrase - w
Pucker your lips and keep
them small as you say w w

Formation Phrase - w

Down and up and down and up the waves



Pronunciation Phrase - x
Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)

Formation Phrase - x
From the top across the box
to the bottom. From the top
again across the box to the
bottom



Pronunciation Phrase - y
Smile, tongue to the top of
your mouth; say y without
opening your mouth y y y

Formation Phrase - y
Down, around the yo-yo
and curl round the string

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

van vet wet wig fox six yes yum

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red. I had a big wig.

The sock is in the van. It is wet.

We will be practising tricky words. Can you spot the tricky part of the word?

and the has her his

Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/added at the end (hats / sits)



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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - zShow me your teeth and

Snow me your teeth and buzz the **z** sound **zzzzz**

Formation Phrase - z

Across the top of the zebra's head, zig-zag down its neck and along



Pronunciation Phrase - qu

Pucker your mouth, then open it as you say **qu qu qu**

Digraph (qu) two letters, one sound

Formation Phrase - qu

q - Round the queen's face,
up to her crown, down her
robe with flick at the end
u - Down and around the

umbrella, and back to the ground



Pronunciation Phrase - ch

Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

Digraph (ch) two letters, one sound

Formation Phrase - ch

c - Curl around the cat

h - Down, up and over the helicopter

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zip zap buzz fizz

quick quit chips rich

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The bell can buzz. I zip up her top.

The duck can quack. I chop the big chips.

We will be practising tricky words. Can you spot the tricky part of the word?

go no to into his

Phase 2 - Autumn 2 Week 4

Focus - Phonemes sh / th / ng / nk



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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - sh Show me your teeth and push the air out shshshshsh

Digraph (sh) two letters, one sound

Formation Phrase - sh

- **s** Down the snake form head to tail
- **h** Down, up and over the helicopter



Pronunciation Phrase - th

Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' **th**

Unvoiced: Tongue on your teeth and push the air out th

Digraph (th) -

Formation Phrase - th

- **t** Down the tiger and across its neck
- **h** Down, up and over the helicopter



Pronunciation Phrase - ng

Open your mouth a bit and then use your tongue at the back of your mouth to say **ng ng ng**

Digraph (ng) -

Formation Phrase - ng

- ${f n}$ Down, up and over the net
- **g** Round the goat's face and curl under its chin



Pronunciation Phrase - nk

Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk

Digraph (nk) two letters, one sound

Formation Phrase - nk

- **n** Down, up and over the
- **k** Down the kite, up to the top corner and down to the bottom corner

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

shell dish this moth ring thing pink sink

We will be practising tricky words. Can you spot the tricky part of the word?

she he of go no

Phase 2 - Autumn 2 Week 5

Focus - Words with s /s/added at the ends e.g. hats / sits Words ending s /z/(his) and with s /z/added at the end (bags)



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We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zips ships chips rings pins dogs sings ducks

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He has pink shells. His cats get on the bed to nap.

She has six ducks. His chick has pink wings.

We will be practising tricky words. Can you spot the tricky part of the word?

we me be she the