

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 1
Focus - Phonemes ff / ll / ss / j

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ff
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **fffff fffff**

Digraph (ff) -
two letters, one sound

Formation Phrase - ff
Down the flamingo to its foot and across its wing



Pronunciation Phrase - ss
Show your teeth and let the s hiss out **ssssss ssssss**

Digraph (ss) -
two letters, one sound

Formation Phrase - ss
Down the snake from head to tail



Pronunciation Phrase - ll
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **lllll lllll**

Digraph (ll) -
two letters, one sound

Formation Phrase - ll
Down the lollipop stick



Pronunciation Phrase - j
Pucker your lips and show your teeth use your tongue as you say **j j j**

Formation Phrase - j
Down the jellyfish and dot its head

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

huff

off

bell

till

mess

hiss

jug

jet

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A bell in a bed.

The jam is red.

I can huff and puff.

It is a mess!

We will be practising tricky words. *Can you spot the tricky part of the word?*

is

the

I

as

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Phase 2 - Autumn 2 Week 2

Focus - Phonemes v / w / x / y

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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound **vvvvv**

Formation Phrase - v

Down to the bottom of the volcano and back up to the top.



Pronunciation Phrase - w

Pucker your lips and keep them small as you say **w w w**

Formation Phrase - w

Down and up and down and up the waves



Pronunciation Phrase - x

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**

Formation Phrase - x

From the top across the box to the bottom. From the top again across the box to the bottom



Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say **y** without opening your mouth **y y y**

Formation Phrase - y

Down, around the yo-yo and curl round the string

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

van

vet

wet

wig

fox

six

yes

yum

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

We will be practising tricky words. *Can you spot the tricky part of the word?*

and

the

has

her

his

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Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - z

Show me your teeth and buzz the z sound **zzzzz**

Formation Phrase - z

Across the top of the zebra's head, zig-zag down its neck and along



Pronunciation Phrase - qu

Pucker your mouth, then open it as you say **qu qu qu**

Digraph (qu) - two letters, one sound

Formation Phrase - qu

q - Round the queen's face, up to her crown, down her robe with flick at the end
u - Down and around the umbrella, and back to the ground



Pronunciation Phrase - ch

Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

Digraph (ch) - two letters, one sound

Formation Phrase - ch

c - Curl around the cat
h - Down, up and over the helicopter

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zip

zap

buzz

fizz

quick

quit

chips

rich

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.

We will be practising tricky words. *Can you spot the tricky part of the word?*

go

no

to

into

his

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Phase 2 - Autumn 2 Week 4

Focus - Phonemes sh / th / ng / nk

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Phonemes we will be focusing on this week in school -



Pronunciation Phrase - sh

Show me your teeth and push the air out **shshshshsh**

Digraph (sh) -
two letters, one sound

Formation Phrase - sh

s - Down the snake form head to tail

h - Down, up and over the helicopter



Pronunciation Phrase - th

Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' **th**

Unvoiced: Tongue on your teeth and push the air out **th**

Digraph (th) -
two letters, one sound

Formation Phrase - th

t - Down the tiger and across its neck

h - Down, up and over the helicopter



Pronunciation Phrase - ng

Open your mouth a bit and then use your tongue at the back of your mouth to say **ng ng ng**

Digraph (ng) -
two letters, one sound

Formation Phrase - ng

n - Down, up and over the net

g - Round the goat's face and curl under its chin



Pronunciation Phrase - nk

Open your mouth a bit and then use your tongue at the back of your mouth to say **ngk ngk ngk**

Digraph (nk) -
two letters, one sound

Formation Phrase - nk

n - Down, up and over the net

k - Down the kite, up to the top corner and down to the bottom corner

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

shell

dish

this

moth

ring

thing

pink

sink

We will be practising tricky words. *Can you spot the tricky part of the word?*

she

he

of

go

no

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Phase 2 - Autumn 2 Week 5

Focus - Words with s /s/ added at the ends e.g. hats / sits

Words ending s /z/ (his) and with s /z/ added at the end (bags)

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Phonemes we will be focusing on this week in school -



We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zips

ships

chips

rings

pins

dogs

sings

ducks

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

He has pink shells.

His cats get on the bed to nap.

She has six ducks.

His chick has pink wings.

We will be practising tricky words. *Can you spot the tricky part of the word?*

we

me

be

she

the