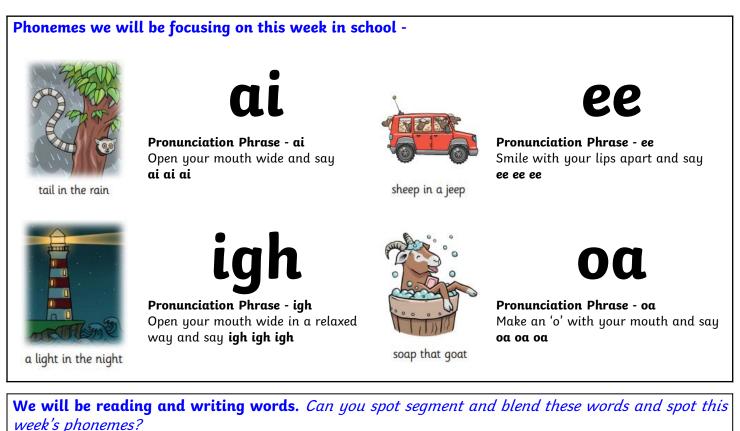
**Phase 3** - Spring 1 Week 1 **Focus** - Phonemes ai / ee / igh / oa



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>



pain	see	sight	coat
hail	јеер	high	road

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.

His feet go deep in the mud.

Ι	can	see	α	bat	at	night.
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The goat had a red coat.

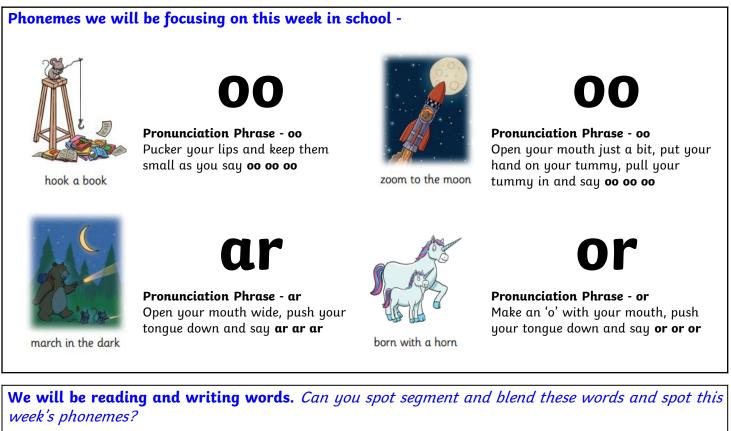
We will be practising tricky words. Can you spot the tricky part of the word?

the Τ is as

Phase 3 - Spring 1 Week 2
Focus - Phonemes oo / oo / ar / or



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>



Z00	good	bark	pork
room	hook	yard	born

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We will be practising tricky words. Can you spot the tricky part of the word?

was you they

**Phase 3** - Spring 1 Week 3 **Focus** - Phonemes ur / ow / oi / ear



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -					
curl the fur	<b>ULT</b> <b>Pronunciation Phrase - ur</b> Open your mouth in a relaxed way, push your tongue down and say <b>ur ur ur</b>	wow owl	<b>Over</b> <b>Pronunciation Phrase - ow</b> Open your mouth wide then move your lips together as you say <b>ow ow ow</b>		
boing boing	<b>Pronunciation Phrase - oi</b> Make an 'o' with your mouth then move your lips out as you say <b>oi oi oi</b>	get near to hear	<b>ECCT</b> <b>Pronunciation Phrase - ear</b> Smile with your lips apart, push your tongue to your teeth as you say <b>ear ear ear</b>		
We will be reading week's phonemes	•	spot segment an	d blend these words and spot this		
surf	howl	oil	hear		
turn	down	join	tear		
We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?					
The pig has a	The pig has a curl in his tail. We go to the shop in town.				
He boils the j	food in the pan.	I can hear t	he owl hoot.		

We will be practising tricky words. Can you spot the tricky part of the word?

was	you	they	into
my	by	all	

Phase 3 - Spring 1 Week 4Focus - Phonemes air / er words with double letters e.g. dd / tt



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

chair in the air <b>Crown of American Schwarz and Schwar</b>		a bigger digger	싥 🛛 Open you Push you	<b>Pronunciation Phrase - er</b> Open your mouth in a relaxed way. Push your tongue down and say <b>er er er</b>			
dd	mm	tt	bb	rr	gg	рр	ff
ladder	hammer	litter	rubbish	carrot	jogger	puppet	coffee

hair	boxer	letter	rubber	
chair	summer	rubbish	coffee	

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

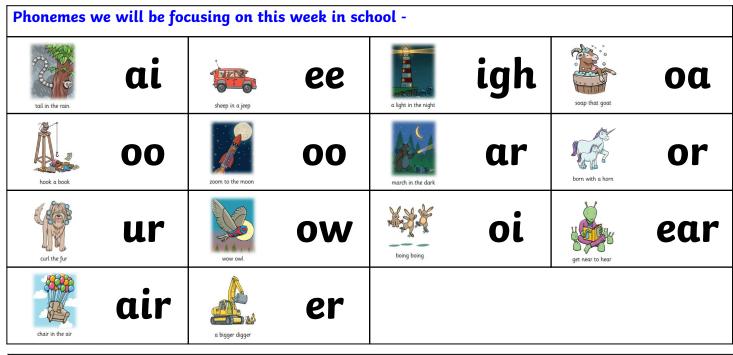
We get a letter from the queen.

We will be practising tricky words. Can you spot the tricky part of the word?					
my	by	all	no		
go	are	sure	pure		

**Phase 3** - Spring 1 Week 5 **Focus** - longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>



We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop	popcorn	market	raincoat
sunset	starfish	ticket	melon

Words such as **laptop** and **sunset** are 'compound words'. Help your child to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are	sure	pure	into
she	he	we	me
be	of		