

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 1

Focus - Phonemes ai / ee / igh / oa

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



tail in the rain

ai

Pronunciation Phrase - ai
Open your mouth wide and say
ai ai ai



sheep in a jeep

ee

Pronunciation Phrase - ee
Smile with your lips apart and say
ee ee ee



a light in the night

igh

Pronunciation Phrase - igh
Open your mouth wide in a relaxed
way and say **igh igh igh**



soap that goat

oa

Pronunciation Phrase - oa
Make an 'o' with your mouth and say
oa oa oa

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

pain

see

sight

coat

hail

jeep

high

road

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The cat has a tail.

His feet go deep in the mud.

I can see a bat at night.

The goat had a red coat.

We will be practising tricky words. *Can you spot the tricky part of the word?*

is

as

the

I

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 2

Focus - Phonemes oo / oo / ar / or

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



hook a book

oo

Pronunciation Phrase - oo

Pucker your lips and keep them small as you say **oo oo oo**



zoom to the moon

oo

Pronunciation Phrase - oo

Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say **oo oo oo**



march in the dark

ar

Pronunciation Phrase - ar

Open your mouth wide, push your tongue down and say **ar ar ar**



born with a horn

or

Pronunciation Phrase - or

Make an 'o' with your mouth, push your tongue down and say **or or or**

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zoo

good

bark

pork

room

hook

yard

born

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We will be practising tricky words. *Can you spot the tricky part of the word?*

was

you

they

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 3

Focus - Phonemes ur / ow / oi / ear

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



curl the fur

ur

Pronunciation Phrase - ur
Open your mouth in a relaxed way,
push your tongue down and say
ur ur ur



wow owl

ow

Pronunciation Phrase - ow
Open your mouth wide then move
your lips together as you say
ow ow ow



boing boing

oi

Pronunciation Phrase - oi
Make an 'o' with your mouth then
move your lips out as you say
oi oi oi



get near to hear

ear

Pronunciation Phrase - ear
Smile with your lips apart, push your
tongue to your teeth as you say
ear ear ear

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

surf

howl

oil

hear

turn

down

join

tear

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

We will be practising tricky words. *Can you spot the tricky part of the word?*

was

you

they

into

my

by

all

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 4

Focus - Phonemes air / er words with double letters e.g. dd / tt

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air

Pronunciation Phrase - air

Open your mouth wide, push your tongue down as you say

air air air



a bigger digger

er

Pronunciation Phrase - er

Open your mouth in a relaxed way. Push your tongue down and say

er er er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Double letters in words (e.g. rabbit) are also called 'digraphs' - two letters making one sound.

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

hair

boxer

letter

rubber

chair

summer

rubbish

coffee

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The man has no hair.

He hits the nail with a hammer.

The rabbit needs a bigger carrot.

We get a letter from the queen.

We will be practising tricky words. *Can you spot the tricky part of the word?*

my

by

all

no

go

are

sure

pure

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 1 Week 5
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 a light in the night	igh	 soap that goat	oa
 hook a book	oo	 zoom to the moon	oo	 march in the dark	ar	 born with a horn	or
 curl the fur	ur	 wow owl	ow	 boing boing	oi	 get near to hear	ear
 chair in the air	air	 a bigger digger	er				

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

laptop

popcorn

market

raincoat

sunset

starfish

ticket

melon

Words such as **laptop** and **sunset** are 'compound words'. Help your child to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We will be practising tricky words. *Can you spot the tricky part of the word?*

are

sure

pure

into

she

he

we

me

be

of