**Phase 3** - Spring 2 Week 1 **Focus** - Phase 3 phonemes



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -						
ai	ee	igh	οα			
00	ar	or	ur			
00	ow	οί	ear			

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

tail	deep	fight	load
food	hard	born	surf
foot	town	boil	hear

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has a long boat. He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

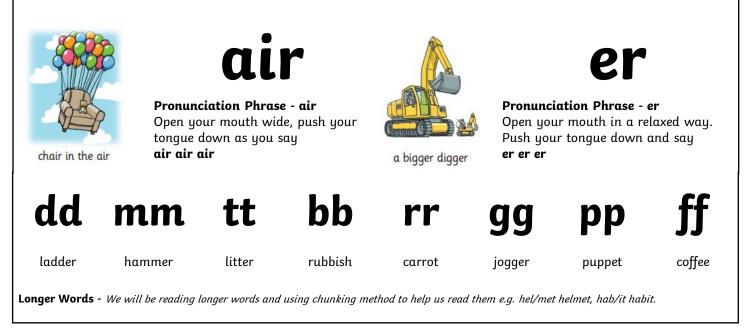
We will be practising tricky words. Can you spot the tricky part of the word?						
is	as	his	has	the	I	

Longer words

Phase 3 - Spring 2 Week 2Focus - Phase 3 phonemes / Double letters / Longer words

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Phonemes we will be focusing on this week in school -



**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?* 

bigger	chair	fair	rubber
shimmer	butter	supper	chatter
muffin	mutter	buzzer	cannot
laptop	seven	fantastic	comic

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?

and

no



### Phase 3 - Spring 2 Week 3

**Focus** - Words with two or more digraphs

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

# Phonemes we will be focusing on this week in school -Image: Select on the select o

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sharp	shark	sheep	cheep
queen	tooth	short	thinker
powder	church	corner	farmer
torch	chain	shower	march

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

We will be practising tricky words. Can you spot the tricky part of the word?							
no	of	to	into	she	he	we	



Phase 3 - Spring 2 Week 4

**Focus** - Longer words / Words ending in -*ing* / Compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -						
tail in the rain	sheep in a jeep	alight in the night	soap that goat	οα		
hock a book	zorm to the moon	march in the dark <b>a.r</b>	born with a horn	or		
		boing boing	get near to hear	ear		
chair in the air	a bigger digger					

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

market	wooden	finger	river
looking	waiting	zooming	marching
singing	fighting	winking	farming
farmyard	popcorn	carpark	rooftop

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. Can you spot the tricky part of the word?							
he	we	me	be	was	you	they	all





Phase 3 - Spring 2 Week 5

**Focus** - Longer words / Words ending in -s (s/z) -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be fo	ocusing on this week in	school -		
tail in the rain	sheep in a jeep	alight in the night	soap that goat	οα
hock a book		march in the dark	born with a horn	or
ur ur	NOW NOW	Doing boing	get near to hear	ear
chair in the air	a bigger digger			

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?						
they	all	by	my	are	sure	pure