

Dear Parents,
Happy New Year!

P.E. kits

P.E. will generally be on **Monday** and **Thursday**. Full P.E. kit should be kept in school, labelled and ready for use and earrings must be removed. Trainers are needed for outdoor P.E. and can be used as a substitute for black pumps if you are struggling to find some that fit.

Homework

- Spellings and Times Tables: Learn **Spellings and Times Tables** daily for a test on **Monday** morning. New spellings and tables will be given out on Monday. We will stick to this day as much as possible. Please ensure that there is no 'last minute' cramming in case we need to change the test day for any reason.
- **Read** at home **daily** and record date and pages read in your **Reading Record – Hand in on Tuesday morning** for checking.
- **A task linked to an area of the Curriculum – will be given out on Wednesday**. Complete in Homework Book (unless told otherwise) and **hand this in on Monday** morning.
- You will sometimes be set a task on **MyMaths** as we continue to trial this on-line learning opportunity – log-in details are now stuck into the front of homework books.

Deadlines for homework are staggered to allow time for completion and hopefully to avoid last minute panics! Homework is the one time in the week when your child can share with you some of his/her school learning. Allowing them to 'be-the-teacher' and to explain an activity or process to you is one of the best ways of helping them.

NOTE: Homework books now have Year 3/4 and Year 5/6 word lists for spelling support – feel free to use as reference guides or to support learning of words.

Remember that there is Homework Club on Friday lunchtime. **Please contact me if you feel that this system is not working or if your child is struggling with any aspect of their homework.**

Our theme for this Term is **CHALLENGES**.

Literacy: We will study novels with historical settings (e.g. The Railway Children). We will link explanation texts to our Science topics. Later on in the Spring Term we will study The Lion, the Witch and the Wardrobe as we learn about film and play-scripts. We will continue to enjoy, learn and write our own poems. Spelling work will include revision of previous spelling rules as well as learning of new rules and Y5/6 words. Punctuation will consolidate previous learning and develop use of new punctuation marks such as brackets and dashes. Grammar will look at sentence and paragraph structure.

Numeracy: We will study fractions (comparing, ordering and equivalence), timetables and time, mass capacity / volume, angles, reflection & translation and will continue to develop use of mental and written calculations.

R.E: We will learn about Women in the Old Testament which links with Judaism. We will also be looking at aspects of Easter Victory and how loss, death and hope are linked together through the Easter Story.

Science: We will finish off looking at Reversible and Irreversible Changes of Materials before moving on to study Forces, followed by Earth and Space.

Topic: We will study Railways and their impact on every-day life in the U.K.

P.E: We will work on developing throwing, catching, attacking, defending, collaboration and evaluating performance (own and others) whilst playing Invasion games, net games and striking / fielding games.

Art and Design Technology: We will be developing a greater technical knowledge and understanding of mechanical systems in products (for example, gears, pulleys, cams, levers and linkages). In art, we will look at pencil skills.

We will continue to look at other aspects of internet safety. We will be using a range of computer skills throughout the Term. Children in Year 5 have the opportunity to learn how to read music and play a musical instrument. French will be taught as a Modern Foreign Language. We will also be spending time focussing on Citizenship and British Values during this term.

As usual, there will also be many other learning opportunities and experiences during this term but I hope that you find this general information useful.

Please feel free to send in a quick note or pop in to see me after school if you have any questions or concerns.

Mrs Faulkner
January 2017

YEAR 5 SPRING TERM INFORMATION

