



Reception Newsletter

Summer 2



During the summer term our topic will be Animals.



Our role play area will be a vet's surgery or a pet shop. We will also continue to look after our plants.



At the end of this term you will receive a written report about your child's development and achievements.



We will be using the words emerging, expected and exceeding for each of the 17 early learning goals.



Expected means that they have achieved all that is required for that early learning goal.



Emerging means that there are still some areas to develop.



Exceeding means that they are working beyond the expectations of that early learning goal.



This information is also shared with the Year One teacher to ensure a seamless transition.



Mrs Obertelli will use this information to plan an effective curriculum for all children.



This term we will cover the following areas as part of the EYFS curriculum:



Communication, language and literacy



- Use of non-fiction texts
- Regular opportunities to develop independent writing.
- Further development of phonics and word building skills.
- Reading and spelling of high frequency words.
- Handwriting and presentation skills
- Reading with expression and understanding



Phonics: Phase 4 moving into Phase 5.



Mathematics



- Addition of three groups
- Begin to relate subtraction to counting back
- Solve simple problems using addition, subtraction, halving and doubling using numbers to 20.
- Identify 2d and 3D shapes
- Count in twos, fives and in tens.
- Measure short periods of time



Understanding of the World



- ICT: Printing and saving work and developing keyboard skills.
- Understand the things animals need in order to live and grow.



Expressive arts and design



Collage work using different types of materials.



- Sing simple songs from memory
- Use a range of percussion instruments.



Physical development



- Use a range of small and large equipment for throwing, catching, aiming
- Move confidently and with imagination to music.
- Hold a pencil effectively and form letters correctly



Personal, social, emotional development



- Activities which encourage independence, concentration, confidence and awareness of others
- RE: Prayer, special places



Thank you, as always, for your continuing support.

