

# Dates for your diary

Week beginning 11<sup>th</sup> September

Art Week

Tuesday 26<sup>th</sup> September

Parents Evening

Friday 27<sup>th</sup> October

Finish for half term

Please feel free to drop me an email if you have any questions or book an appointment to see me after school.

[eobertelli@euxton.lancs.sch.uk](mailto:eobertelli@euxton.lancs.sch.uk)

With best wishes,

Mrs Obertelli and the Year 1 team

# Year 1

Our topic is

A Rich Tapestry



Autumn Term 1 2017

# Class News

Welcome to Year 1! I hope you all had a nice and relaxing summer break. My name is Mrs Obertelli and this is my 4<sup>th</sup> year at Euxton CE Primary School in Year 1. I am looking forward to getting to know both you and your children this year. Reading continues to be a priority in Year 1 and reading books will be changed every Monday, Wednesday and Friday. Discussing the book with your child will help them to develop their comprehension skills. Example questions are given on the book band bookmarks. Homework will be sent home each Wednesday, to be returned the following Monday. This will start with a focus on phonics as we learn our new sounds. It will then be a variety of English and Maths tasks. Spellings will be sent home after October half term. P.E. will take place on a Monday and Wednesday. Please ensure P.E. kits are in school at all times, as these days may sometimes change.

## A Rich Tapestry

Our topic work focus throughout the half term will be on developing children's awareness and understanding of Britain as a multicultural community. We will be finding out about things we have in common and things that are different from each other. This will be developed by the story 'My Two Grandads' by Floella Benjamin. We will be looking at maps of our own locality and identifying places which we regard as important to us. Finally we will learn about the countries and their capital cities that are part of the United Kingdom.

## English

During this half term we will be looking at stories with repetitive patterns and posters with labels and captions. The main focus throughout these units is to remind children the importance of capital letters, finger spaces and full stops. A key objective for Year 1 is that they can say, and hold in memory whilst writing, simple sentences that make sense. We encourage the children to think of their sentence, say it out loud and then write it down.

## Reading

Reading books will be changed every Monday, Wednesday and Friday. If a book is not yet finished it will be changed the next book changing day. The children will read individually to an adult once a week and they will also participate in a guided reading session each week. Please try to read each day with your children and write this into their reading record, along with any comments about how they are finding it, etc.

## Maths

Maths this half term will focus on number and place value. The children will gain more confidence with their numbers up to 100 and what each digit represents. We will also work on addition, subtraction, 2D and 3D shapes and measurement. Children will be encouraged to count each day in ones, twos, fives and tens.

## Science

Animals, including humans is our topic in Science this half term. The children will be able to name different parts of the human body and different parts of an animal. They will investigate their senses and which part of the body is used for each sense. They will identify and name a variety of common animals and sort animals into carnivores, herbivores and omnivores. Throughout the year they will also look at seasonal changes and how the weather differs in each season.

## R.E.

In R.E. we will be looking at the topics of God and Creation and Harvest. Children will be looking at different stories from the bible and learning about why we celebrate God.

## P.E.

Our focus in P.E. will be on movement. The children will be given the opportunity to develop fundamental movement skills and a range of opportunities to extend their agility, balance and coordination.

## Music

Using the Music Express Scheme, we will focus on use of voice, playing instruments, listening to live and recorded music, as well as experimenting, creating, selecting and combining sounds.