

Curriculum

We will continue to embrace opportunities, both planned and spontaneously, to develop the children spiritually, morally, socially and culturally and their citizenship. This will be documented through our newsletters, website and social media. The promotion of language and vocabulary will be a key part of every subject in school over the coming year, and monitoring that it is being used by the children independently and with understanding. We will be

having a History Day for the whole school and also celebrating the links between Science and Design Technology. We will be creating an Euxton Art Gallery to share the children's artistic skills with all and seeking additional fieldwork opportunities for the children to develop their geographical skills.

We will continue our strong tradition of PE and ensuring a wider range of children are participating in sporting events. A new PE board will highlight curriculum skills and sporting achievements, and also be linked to wellbeing.

In addition to our junior musical instrument tuition, we will be seeking opportunities to give our infant children the opportunity to participate in a musical activity from an outside provider. We will be introducing a new PSHCE scheme in school and having discrete lessons on this each week, as well as when needed. Our junior children will be developing their written skills in a modern foreign language through their French lessons and learning to say our Mission Statement in French!

Euxton Church of England Primary School

School Improvement Plan 2019-2020

Information for Parents



Church School Distinctiveness and RE

We remain committed to providing the best Christian education and ethos at our school. Our lovely Mission Statement is known by all and truly reflects what we stand for. We have planned a number of things to further highlight our Christian distinctiveness. Each teacher will be leading worship throughout the year, each class will lead a worship for the whole school and their families and we will be introducing a Eucharist service for all our children in the form of 'Agape', which means love. Worship group will be further developed and the evaluation of worship in a meaningful way considered by all our community. Our programme of visits to places of worship for other faiths will be continued and extended, with the junior children sharing their experiences with the rest of the school. We will be making the most of our wonderful outdoor environment to create our own 'Prayer Walk' for our school community. The Big Story from Understanding Christianity will be further explored in school. We will be developing the questioning skills of our children in relation to religion, including both asking and answering more deeply.

English and Maths

Our data last year was very strong and above national in all areas, which was very pleasing, and progress was excellent. We will be looking at ways of developing reading, writing and performance through our outdoors environment, including the amphitheatre and Spinney. We will be evaluating our spelling provision and how this can be further improved. The new multiplication test for Year 4 children will be introduced this year, and although we participated in this last year we will be developing opportunities and resources for supporting our children in multiplication recall. We will also be developing a variety of open-ended problem opportunities in mathematics, which encourage children to work collaboratively, allowing them to discuss their understanding of learning and view this as an essential part of learning in the subject.

Buildings, Health and Safety

We will be introducing a new IT system in school, which will also enhance record keeping safeguarding, behaviour and SEND. We will be continuing our good practice of fire evacuation and extending this to lockdown procedures, in an age-appropriate way. We will be replacing new carpets in classrooms and corridors where this is needed.

Assessment

We will continue to develop our assessment system for monitoring the children's progress in the foundation subjects, which will also ensure coverage. We will be using the new Lancashire Tracker to closely monitor groups so that children of all abilities make excellent progress. We will be piloting the new EYFS Baseline assessment for the Department for Education. We will ensure we are up to date with assessment requirements at the end of each key stage and continue to use our own staff expertise to work for the Local Authority, supporting other schools.

Computing

We will be continuing the high profile of online safety throughout the school. We will enhance this by implementing 'Childnet's Digital Leaders Programme' youth leadership training programme to empower our pupils to educate their peers about online safety. We will be looking at the progression of skills and knowledge across EYFS, KS1 and KS2 and how these are being covered. We will be purchasing more tablets for the children to use and all teachers will receive additional training on exploring the wonderful teaching and learning opportunities that apps give us.

Inclusion

We will continue to ensure we meet the requirements of the Special Educational Needs Code of Practice. We will update our plans for those children with additional needs, including medical, working with outside agencies when appropriate. We will be using our tracking system to ensure that children of all abilities are making good progress, including SEND and more able children.

Leadership and Management

Our subject leaders continue to do an excellent job leading their areas. They will be producing new documents, which will be available on our website, detailing the intent, implementation and impact of each subject. They will increase their knowledge of this through a programme of monitoring throughout school and support each other through this process. Self-evaluation documents will be revised, both for the school and the diocese. Our school website will be kept up to date with the necessary information.