

**Dates for your diary!**

Tuesday 5th November—Fun with  
Phonics Workshop 9.30-11.30am

Tuesday 12th November—Odd Sock Day  
(children to wear a pair of odd socks as  
part of Anti-Bullying Week)

Tuesday 12th November— Fun with  
Maths Workshop 9.30-11.30am

Friday 22nd & 29th November—  
Non-uniform days

Saturday 30th November—  
Euxton Christmas Fayre 11am-1pm

Infant Christmas Production -  
performances on Tuesday 3rd December  
at 2pm and 6pm and  
Wednesday 4th December at 10am.

With best wishes,  
Mrs Ash, Mrs Critchley &  
Mrs Orchard

# Reception

Our topic is  
**'People Who Help Us'**



## Autumn Term 2 2019

Please turn over to find out some of the  
things we will be doing in our class.

### Class News

Welcome back to school. I hope you all had a restful half term break. This is such an exciting half term with the seasons changing and the lead up to Christmas. We will be having lots of walks out to the local area for our topic and Road Safety learning, therefore please could I ask that the children come to school everyday with a warm coat and named hat/gloves. We will only go if the weather is dry but we want the children to be as warm as possible on their walks.

Please remember to sign the reading diary in order for your child's book to be changed. A short comment in the box to say how your child found the book is helpful for us to know how they are getting on at home. Please ensure reading books come to school in bags everyday.

To enhance our topic this half term we would like to invite parents to share their jobs with the children and explain how their role helps our community. Please get in touch if you think you could help and we'll put a convenient date in the diary.

My door is always open, so if you have any questions please don't hesitate to ask.

With best wishes **Mrs Ash**

### Topic theme 'People Who Help Us'

Our topic this half term is about the different jobs people do to help us. In school there are teachers, teaching assistants, cooks, lunchtime supervisors and outside school there are postmen and women, paramedics, doctors, religious leaders and so many more who are important to us. We will be finding out about their jobs and saying thank you for all that they do.

### RE

In R.E. we will explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. We will discuss all the different ways in which we celebrate the birthdays of people of all ages and talk about how the children will be celebrating Christmas. The children will understand that Christmas is a celebration of the birth of Jesus.

### Phonics

Please ensure the sound book and reading book is always in the children's bags everyday and please keep them in their clear wallets to protect them. We aim to continue to learn 2 or 3 sounds a week. There may also be some blending activities sent in a homework folder when we feel the children are ready to practice at home.

### Literacy and Maths

#### Literacy

In Literacy, we will have our daily phonics sessions and we will enjoy a range of books through our whole class activities. This half term we will be reading the traditional tale Goldilocks and the Three Bears. The children will discuss characters and plot, exploring how story maps can represent a story and learn to retell the stories. The children will explore the festivals of light—Diwali and firework night, looking at the stories behind both. Then we will discuss how different families celebrate Christmas and other winter festivals.

#### Maths

In Maths we will carry on with lots of counting. We will learn to count up to 10 objects which can't be moved. Match numerals to the number in a set. Understand zero to describe an empty set. Rehearse counting back from 10 to 0, including in songs, stories and rhymes. In measuring we will focus on length, weight and volume. We compare two lengths, using language of longer and shorter/ taller and shorter. Will also put three lengths in order. We will also compare weights and volume using language of heavier and lighter/ more and less.